

Swargheeya SanjibhaiRupjibhai Memorial Trust's
SSR COLLEGE OF EDUCATION
Sayli, Silvassa, UT of Dadra and Nagar Haveli – 396 230
 (Affiliated to Savitribai Phule Pune University, Pune)

Ph. No. 9081160004 Email: ssreducollege@gmail.com Website: www.ssreducollege.edu.in

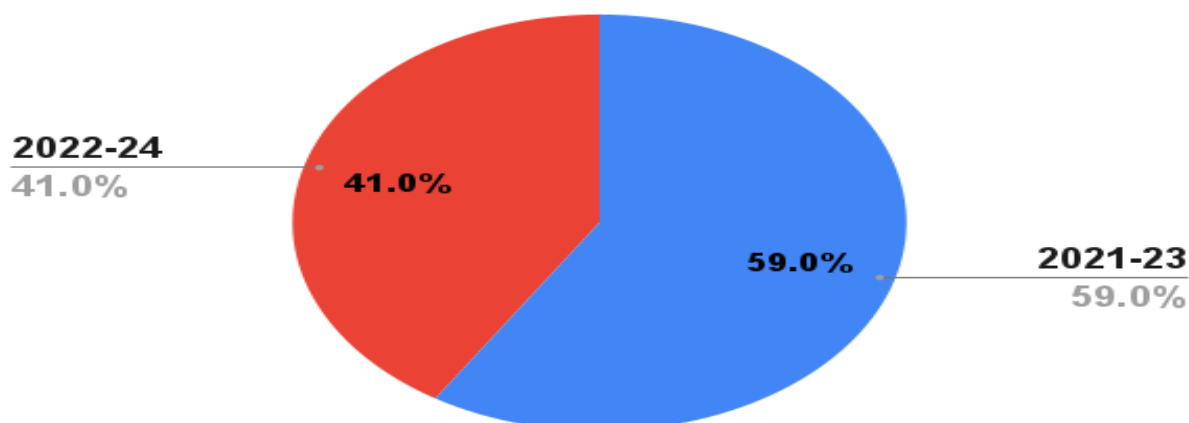
Report of Students Feedback on Curriculum

Google form is created for collecting feedback on Curriculum.

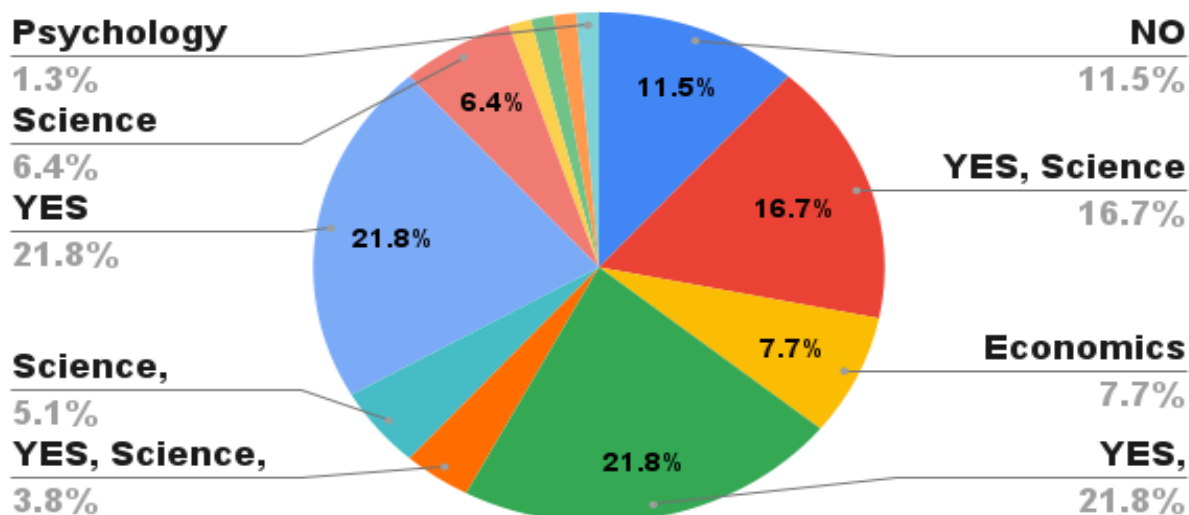
Till the date there are 78 responses received from Students.

Analysis of the Feedback is as follows.

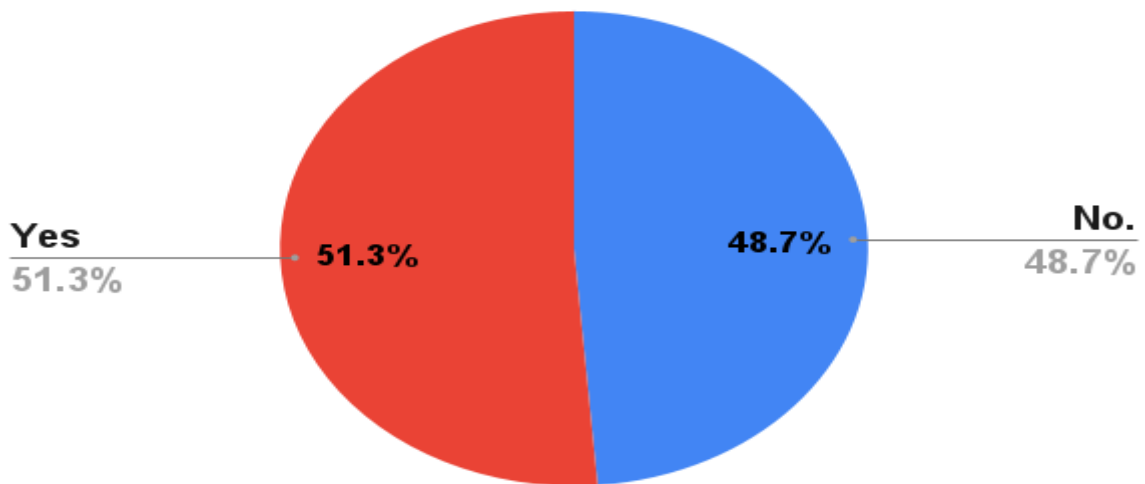
Batch



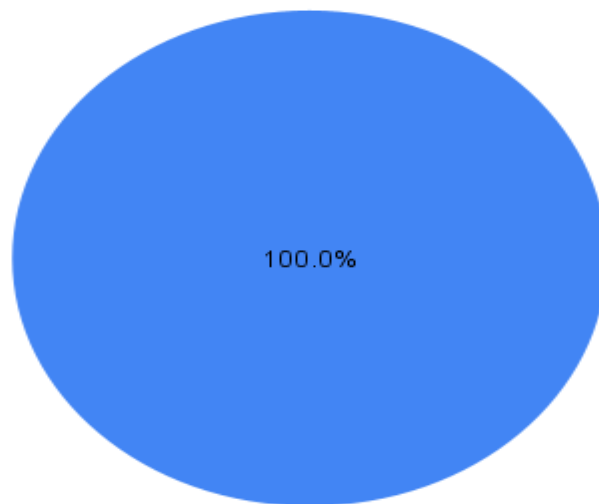
Whether college organized Field visit/ Educational tour during academic year.



Overlapping of some concepts/ theories



Curriculum is Helpful to develop professional skills.



Well planned curriculum

Strongly disagree

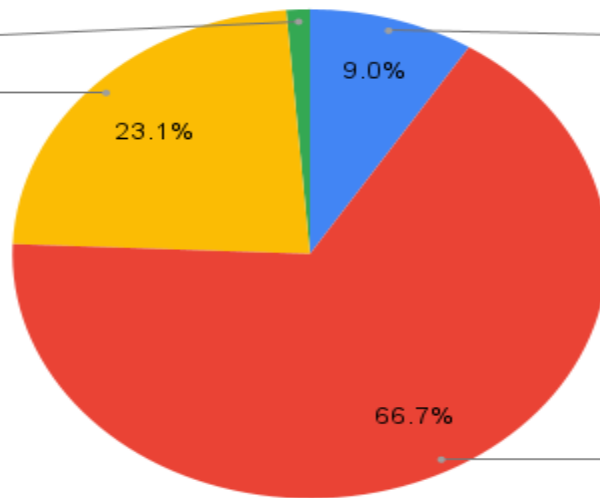
1.3%

Strongly agree

23.1%

Neutral

9.0%



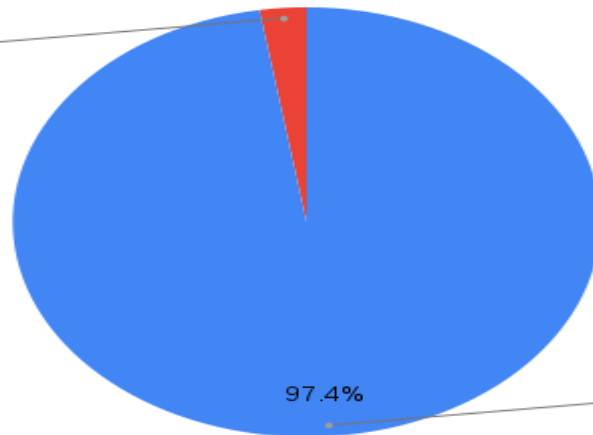
Agree

66.7%

Whether Proper Execution of the curriculum.

No

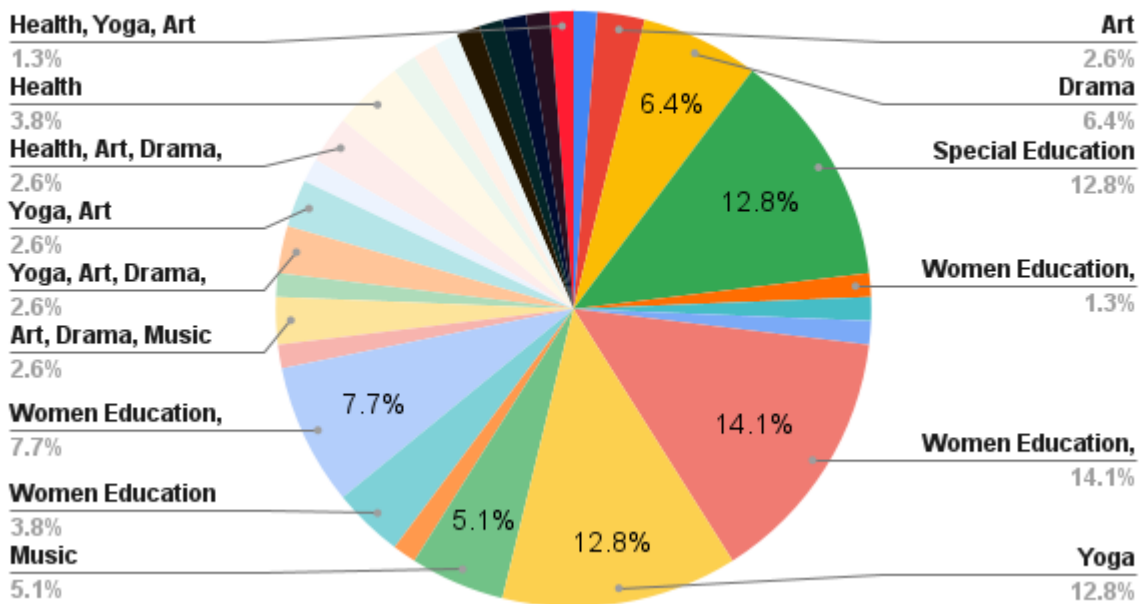
2.6%



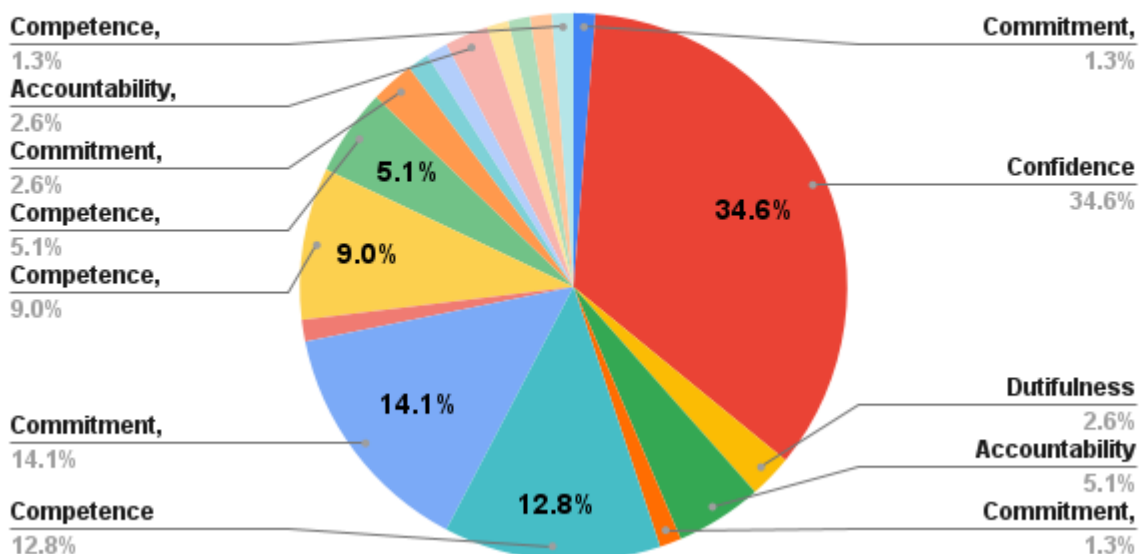
Yes

97.4%

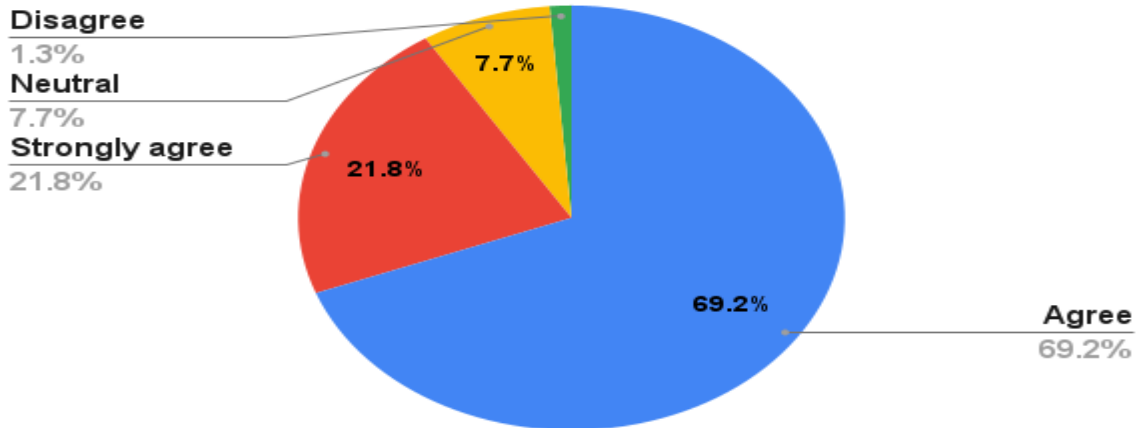
Inclusion of in B.Ed. syllabus.



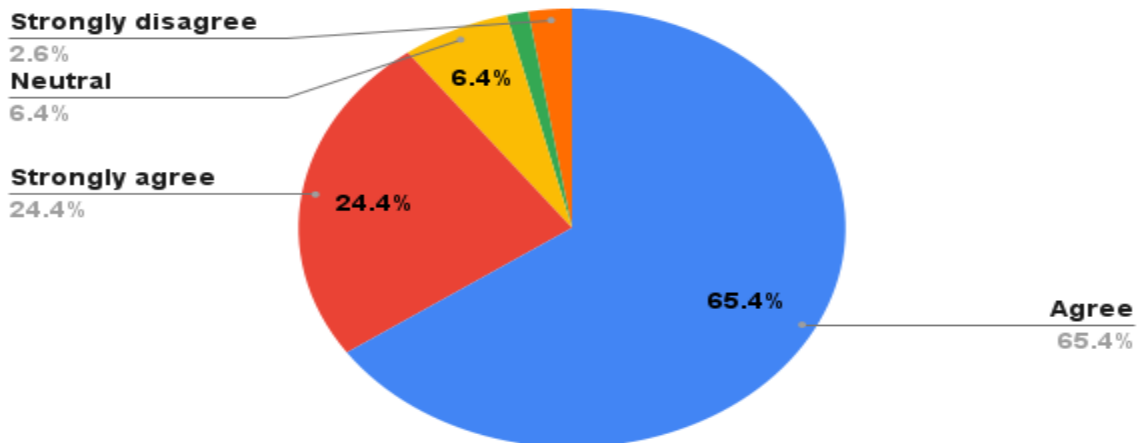
B.Ed. syllabus is helpful to create _____ in the trainee teachers.



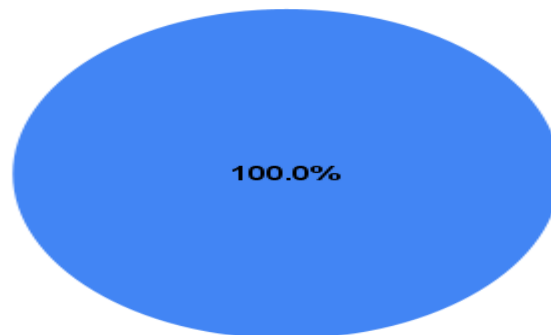
Curriculum is suitable for employability in present scenario.



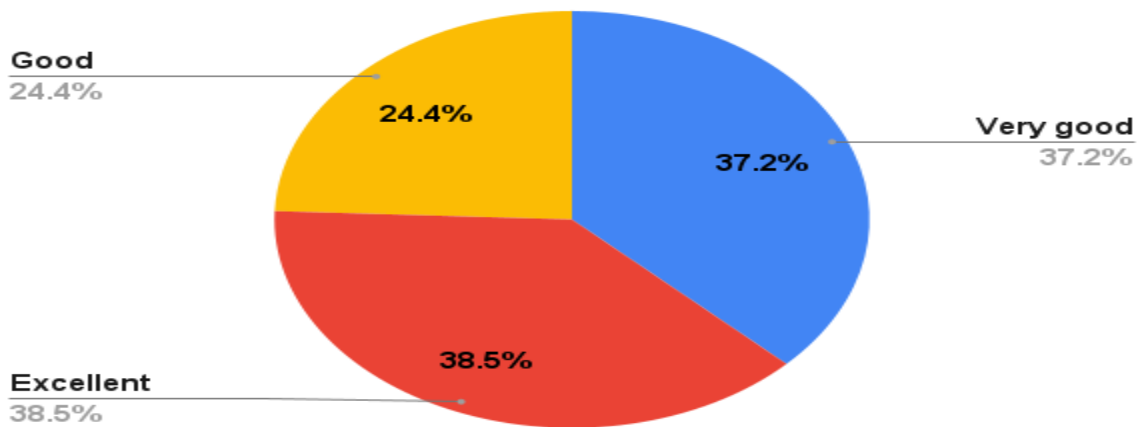
Curriculum design is suitable for meeting overall development of students



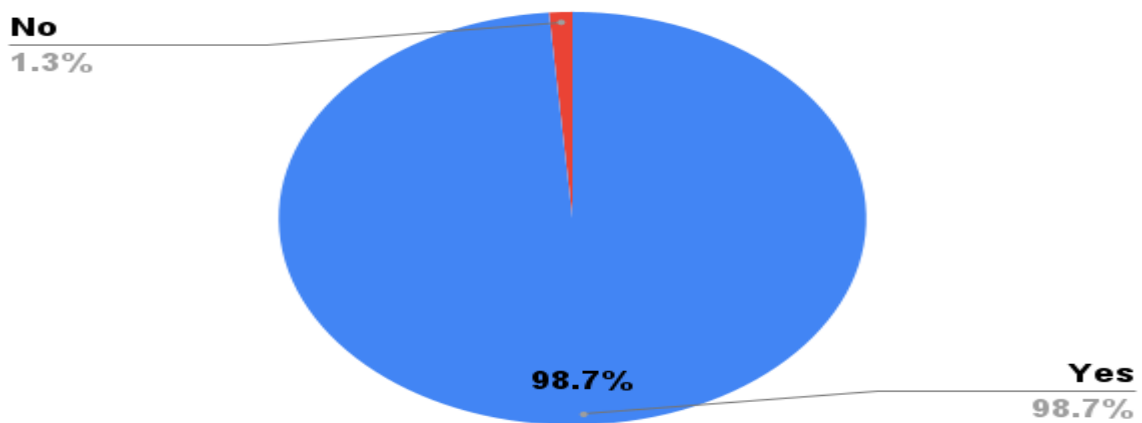
The teachers encourage participation and discussion in class.



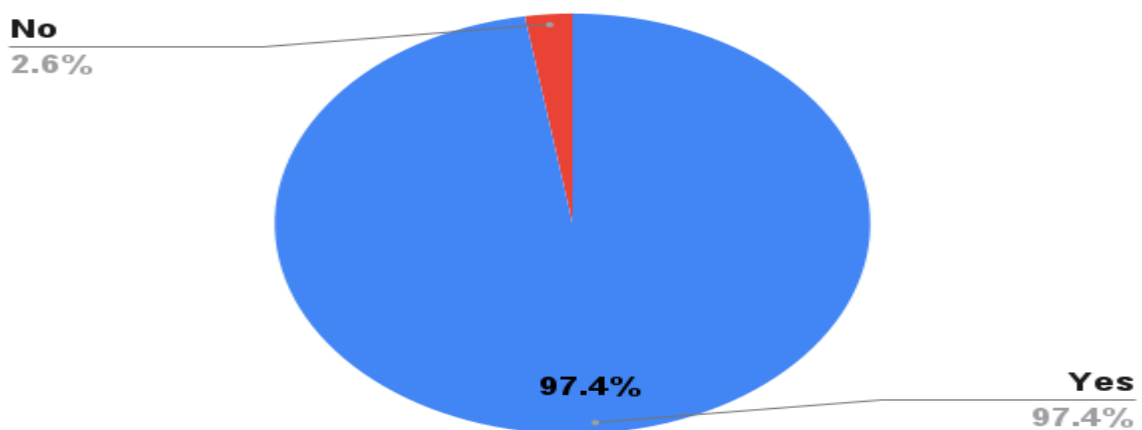
The teachers are prepare before going to conduct class.



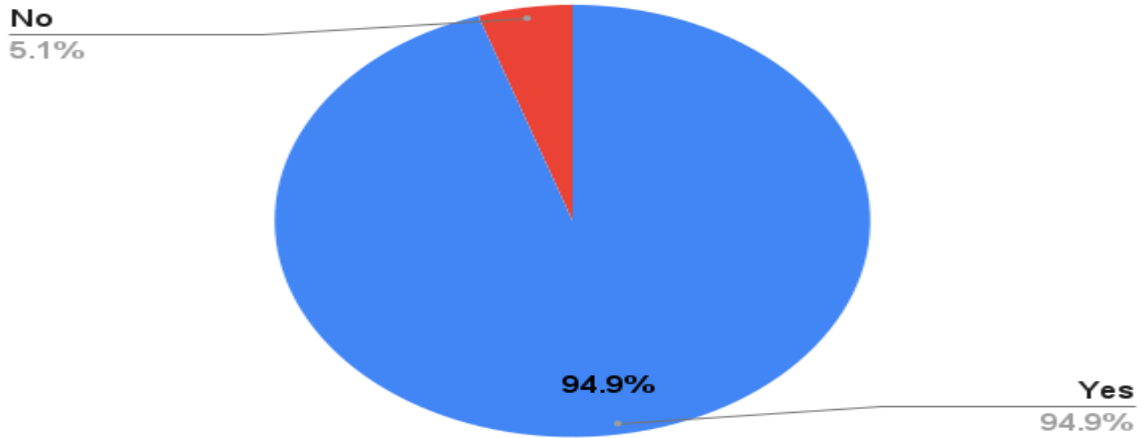
Fulfillment of objectives stated in curriculum.



Evaluation strategy is suitable.



Transparency in internal evaluation system.



Principal

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Report on Teachers Feedback on Curriculum

Google form is created for collecting feedback on Curriculum.

There are 7 responses received from Teachers.

Analysis of the Feedback as follows.

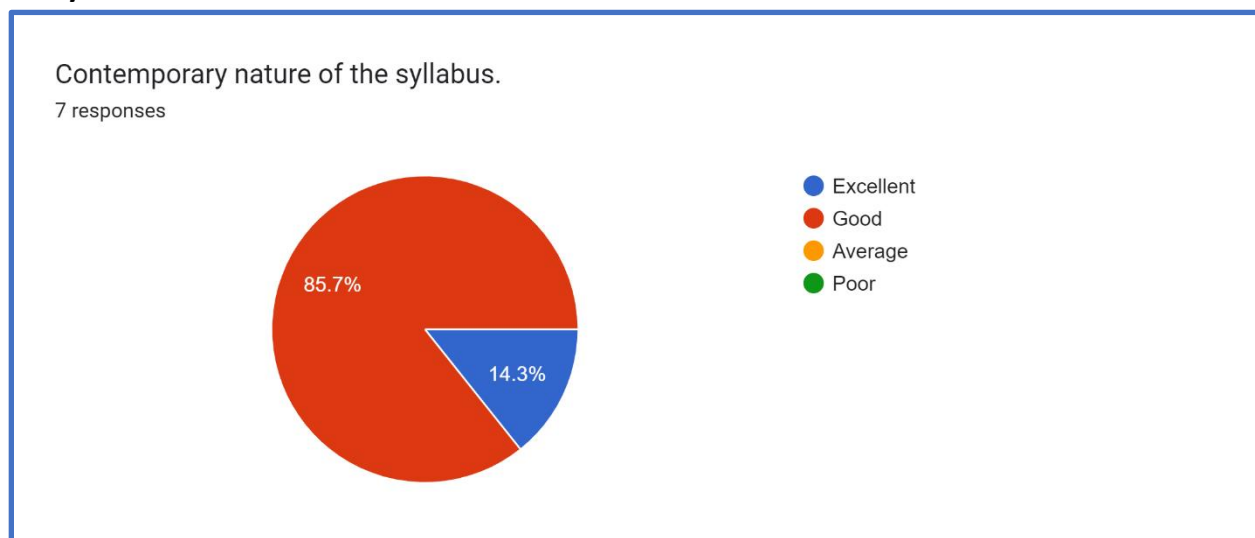


Figure 1 :- Excellent- 14.3%, Good-85.7 %, Average- 0%,Poor-0%

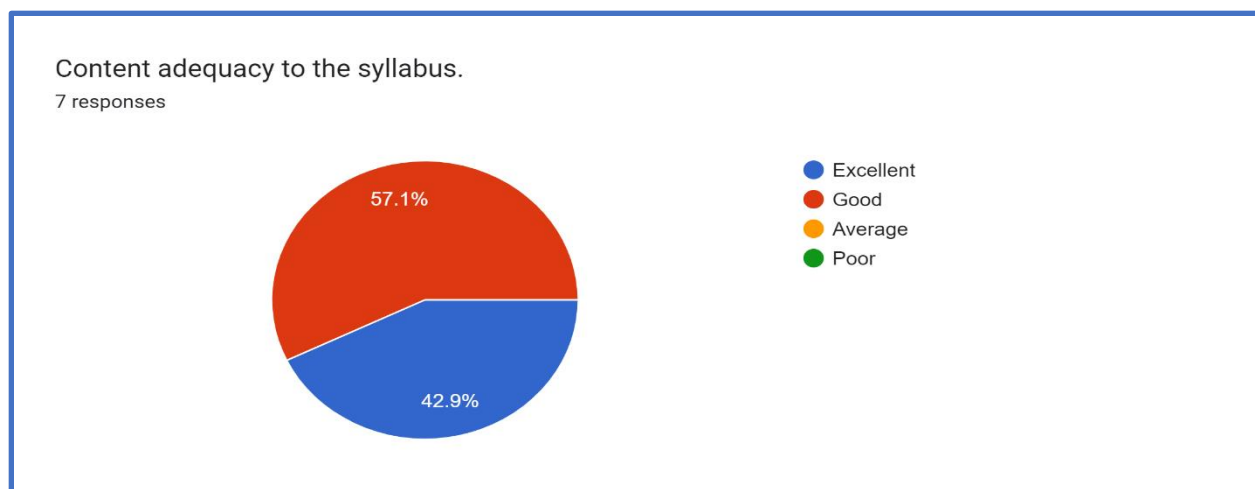


Figure 2:- Excellent- 42.9%, Good-57.1 %, Average- 0%,Poor-0%

Suitability of syllabus for both slow learners and fast learners.

7 responses

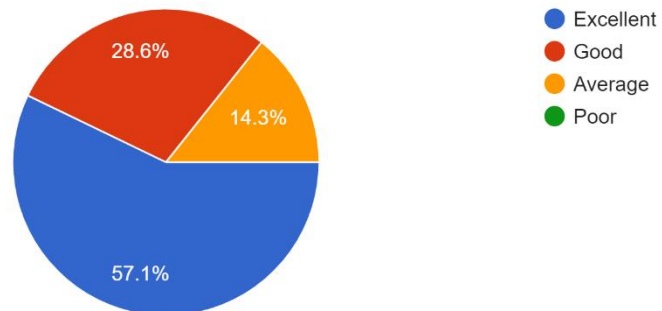


Figure 3:- Excellent- 57.1%, Good-28.6 %, Average- 14.3%,Poor-0%

Allocation of credits to syllabus in the course.

7 responses

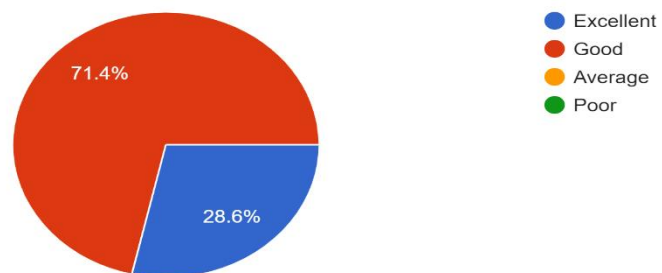


Figure 4:- Excellent- 28.6%, Good-71.4 %, Average- 0%,Poor-0%

Time framework of the syllabus during the academic year.

7 responses

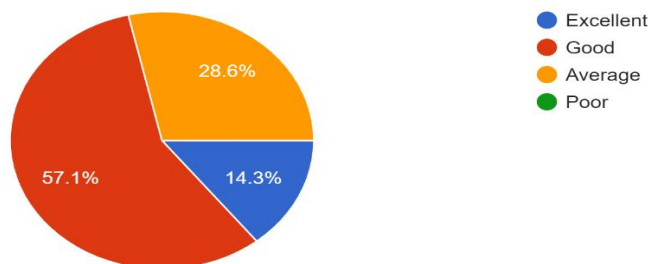


Figure 5:- Excellent- 14.3%, Good-57.1 %, Average- 28.6%,Poor-0%

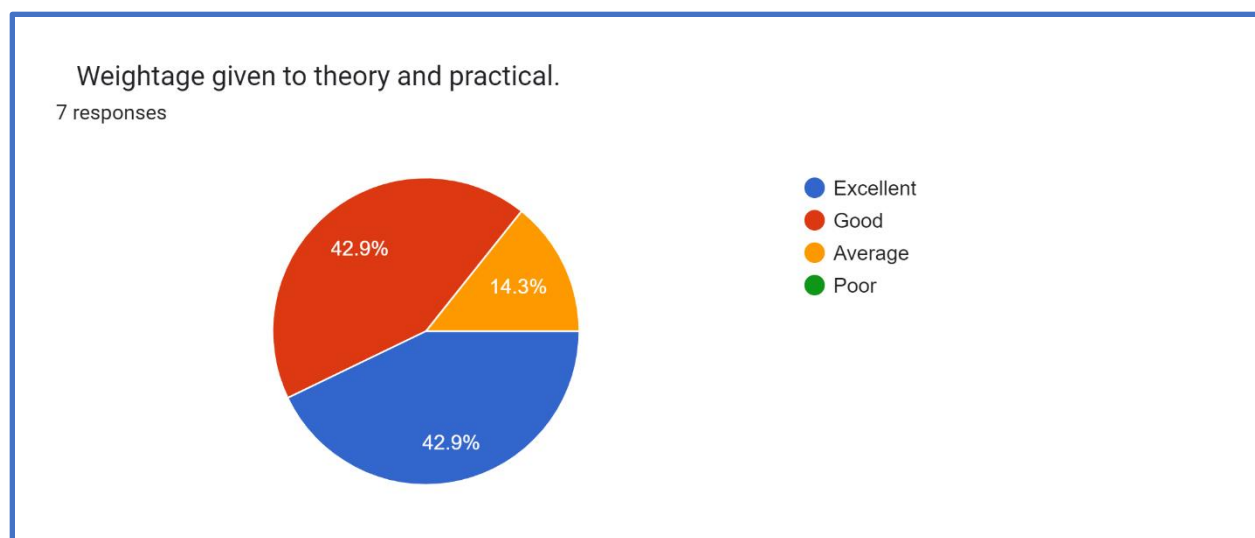


Figure 6:- Excellent- 42.9%, Good-42.9 % , Average- 14.3%,Poor-0%

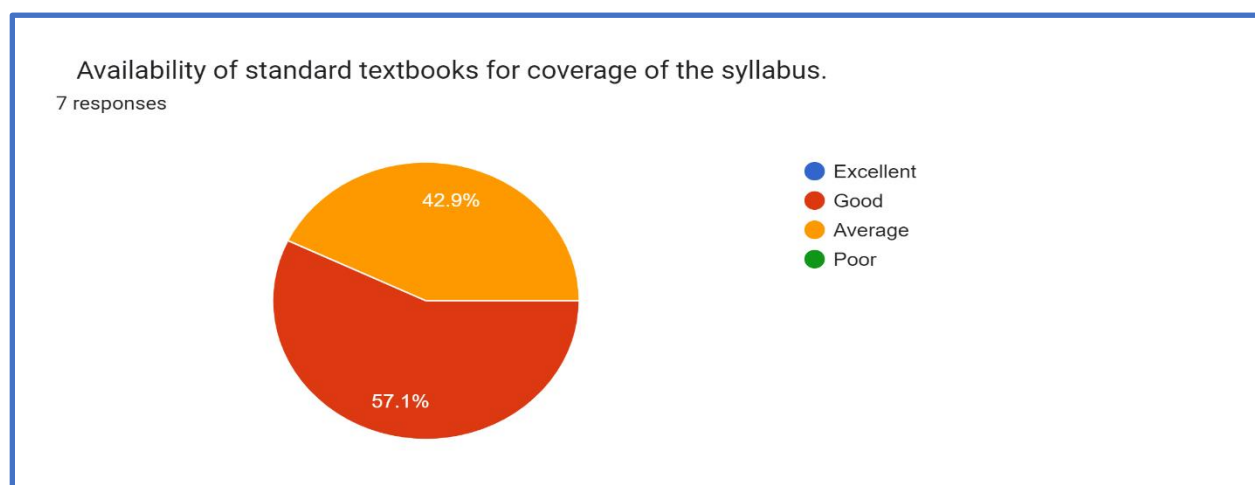


Figure 7:- Excellent- 0%, Good-57.1 % , Average- 42.9%,Poor-0%

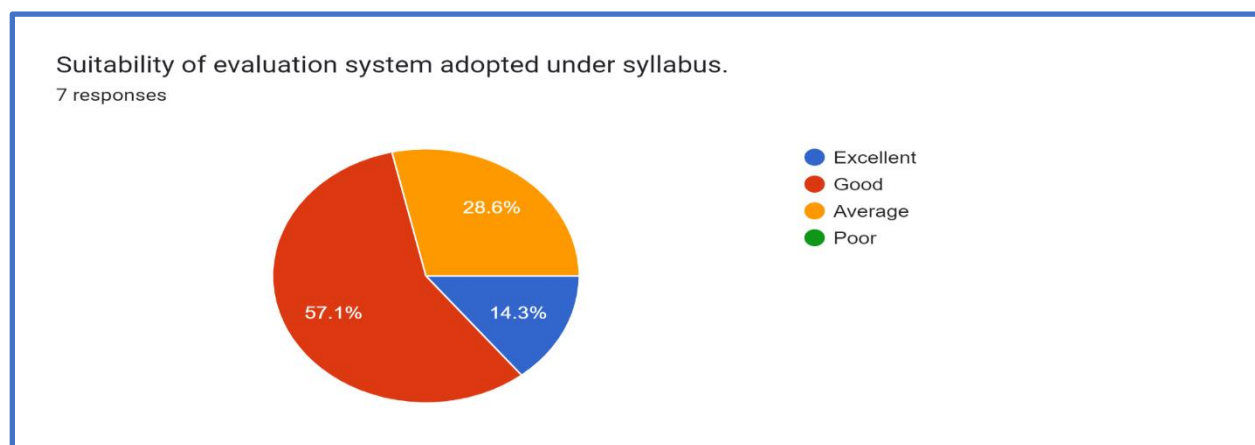


Figure 8:- Excellent- 14.3%, Good-57.1 % , Average- 28.6%,Poor-0%

Job readiness capability of syllabus.

7 responses

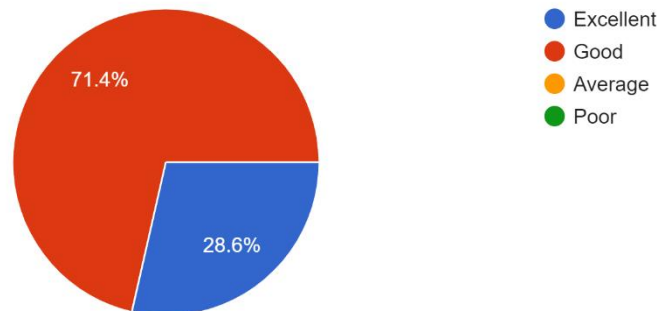


Figure 9:- Excellent- 28.6%, Good-71.4% , Average- 0%,Poor-0%

Value content of the syllabus in making the students good citizens.

7 responses

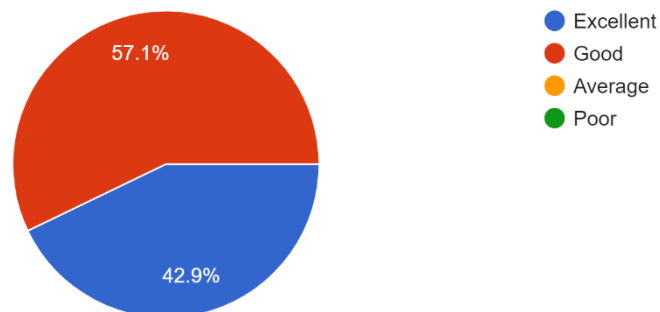


Figure 10:- Excellent- 42.9%, Good-57.1% , Average- 0%,Poor-0%

Some Remarks about Curriculum by Teachers

1. Too much writing work in BED207.
2. F.Y. B.Ed. syllabus is very lengthy; it can be reduced so that more focus is given for practicals.
3. Need more practical and life related inclusion of content with Job oriented skills and competencies development program and COURSES
4. There should be reduction in the activities of 207 of second year. Moderation pattern should be change.
5. In syllabus a lot of weightage is given to practical
6. Orientation of Syllabus should be taken properly by University

7. Inclusion of ICT can be more in. Assignment and report writing can be digitalized to lead paper less approach

Action Taken by Curriculum Development Committee

1. The letter has been sent to the University. We request some updates on curriculum of B.Ed. course. As your suggestions we request Academic Council to reduce some activities from B.Ed. 207(Internship).
2. Changes in Moderation – we requested university about changes in moderation pattern. The moderation committee should come to visit colleges.



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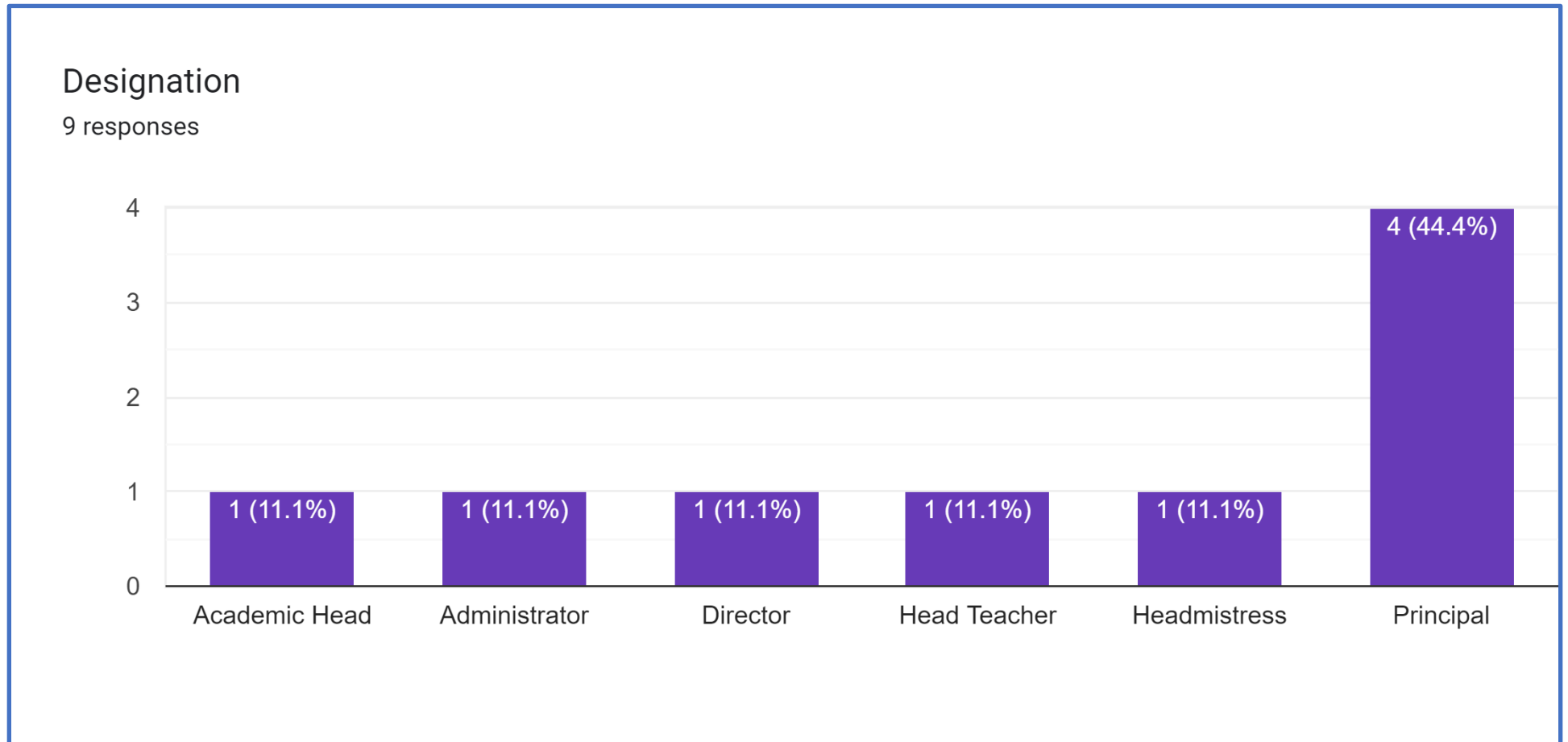
Ph. No. 9081160004 Email: ssreducollege@gmail.com Website: www.ssreducollege.edu.in

Report on Employers Feedback on Curriculum

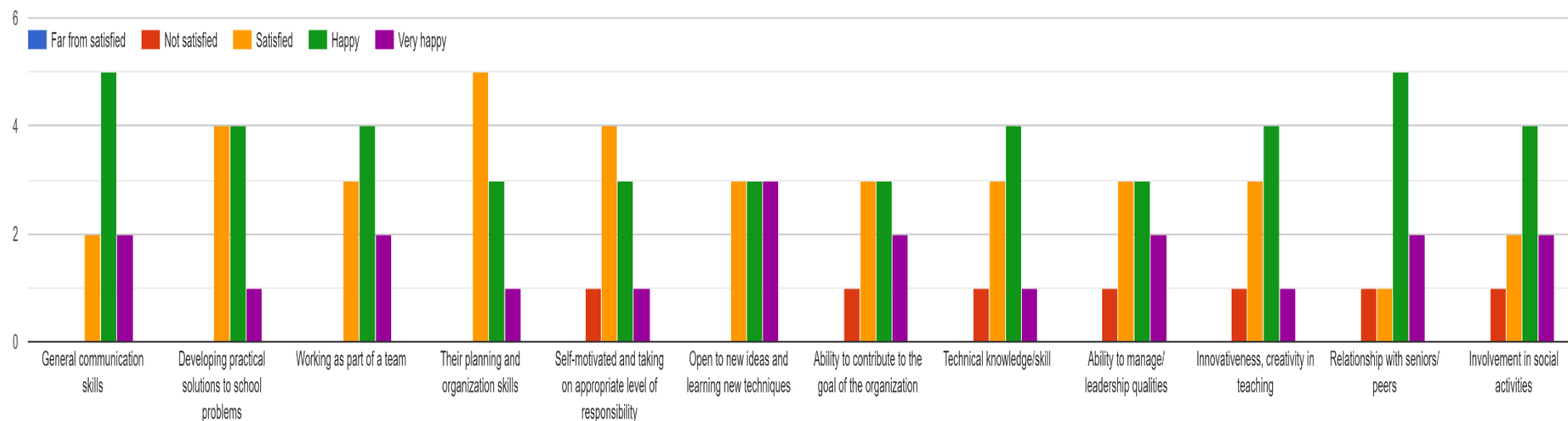
Google form is created for collecting feedback on Curriculum.

There are 9 responses received from employers.

Analysis of the Feedback as follows.



How satisfied are you with the student/s work performance? in each of these areas:



[Curriculum is academically flexible in terms of selection of electives and optional subjects.]

Strongly Agree

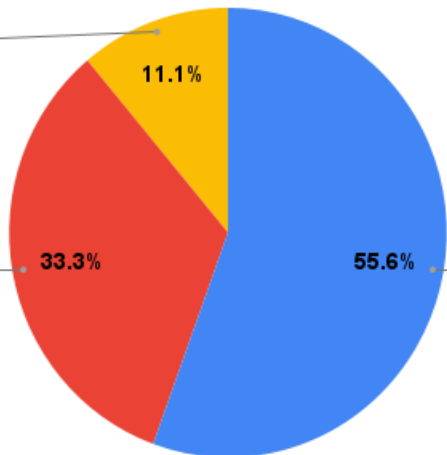
11.1%

Neutral

33.3%

Agree

55.6%



[Curriculum has the quality of promoting self learning.]

Strongly Agree

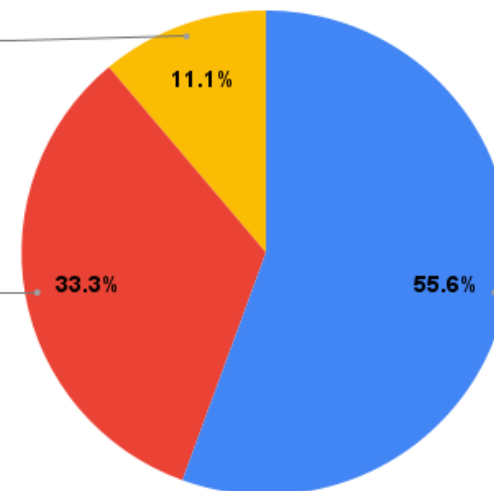
11.1%

Neutral

33.3%

Agree

55.6%



[The learning outcomes of the curriculum are of global standard.]

Strongly Agree

11.1%

Neutral

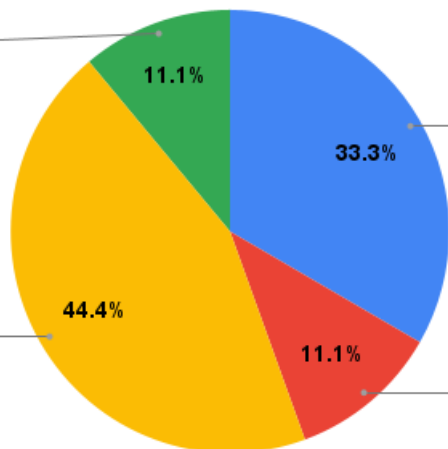
33.3%

Agree

44.4%

Disagree

11.1%



[Extended Internship programme included in the curriculum is able to develop basic skills of teaching among the students.]

Neutral

22.2%

Strongly Agree

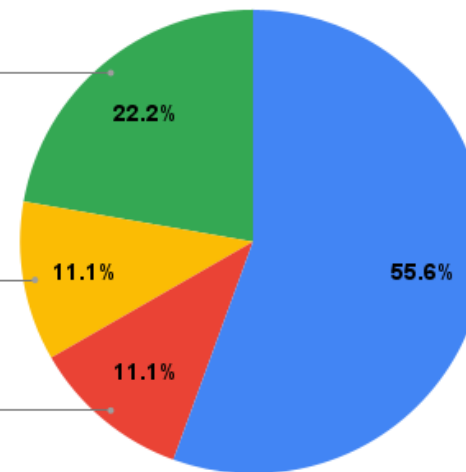
11.1%

Strongly

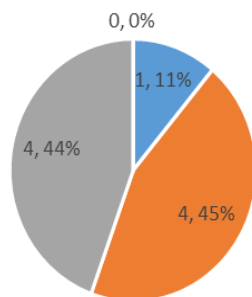
11.1%

Agree

55.6%

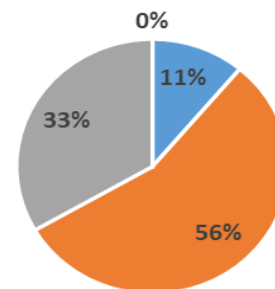


Curriculum is framed keeping in mind the physical, social, mental and emotional needs of the students



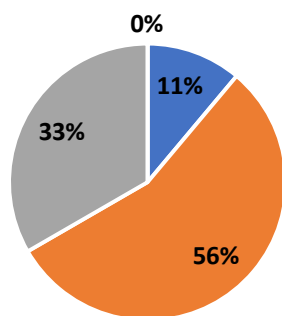
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

Curriculum has the course component which is helpful for future placements of students



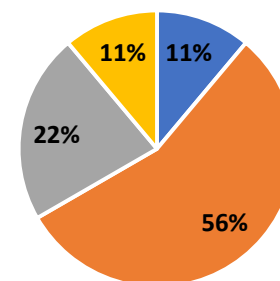
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

Curriculum is well supported by co-curricular and extracurricular activities



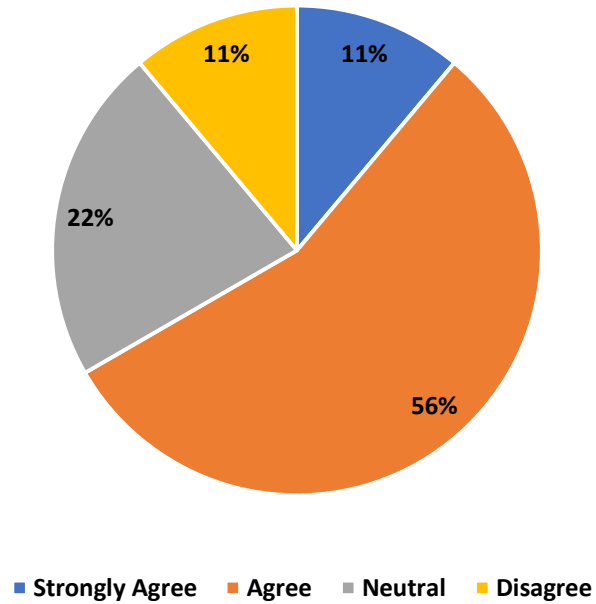
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

Evaluative practices (Internal and External) mentioned in the curriculum are sound in nature.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

Along with curricular knowledge, curriculum provides life skills and value based knowledge to students



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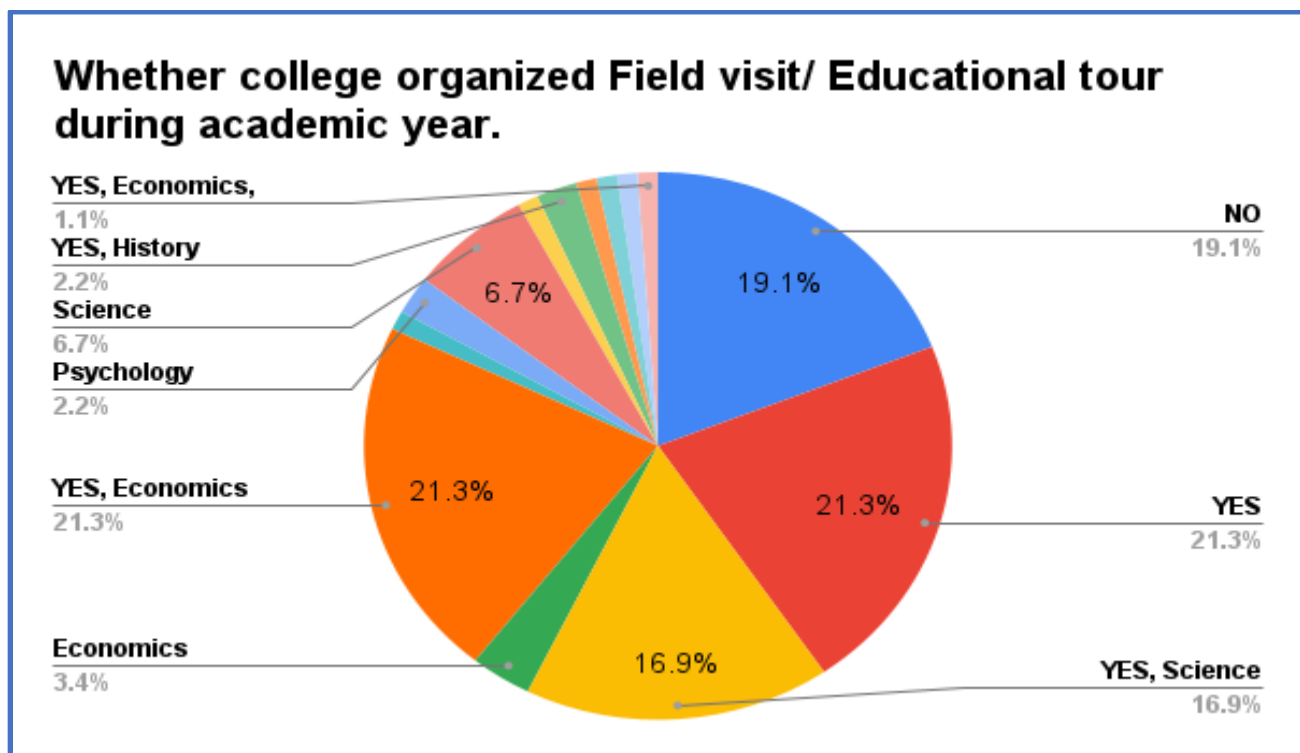
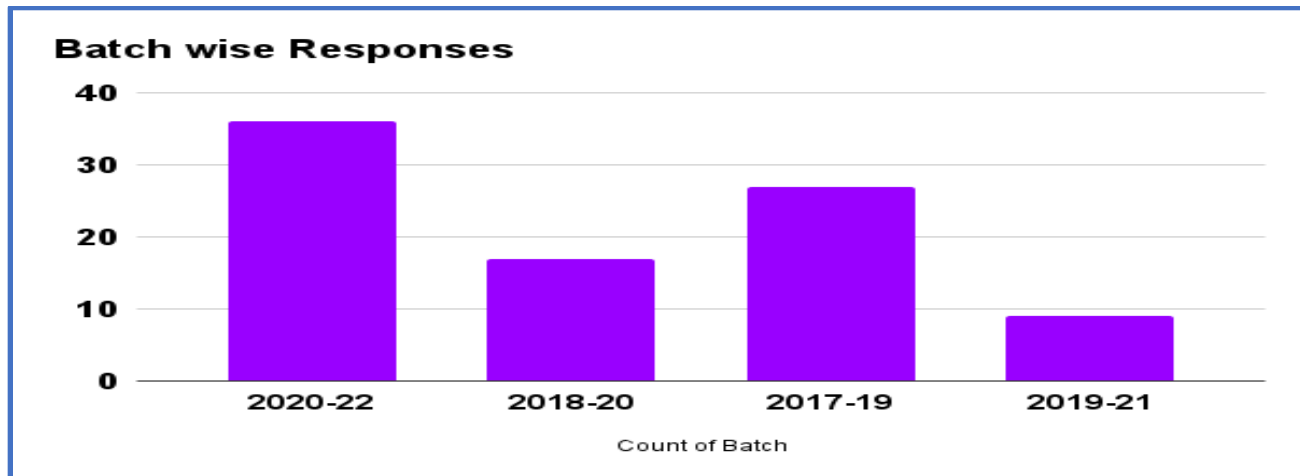
Report of Alumni Feedback on Curriculum

Google form is created for collecting feedback on Curriculum.

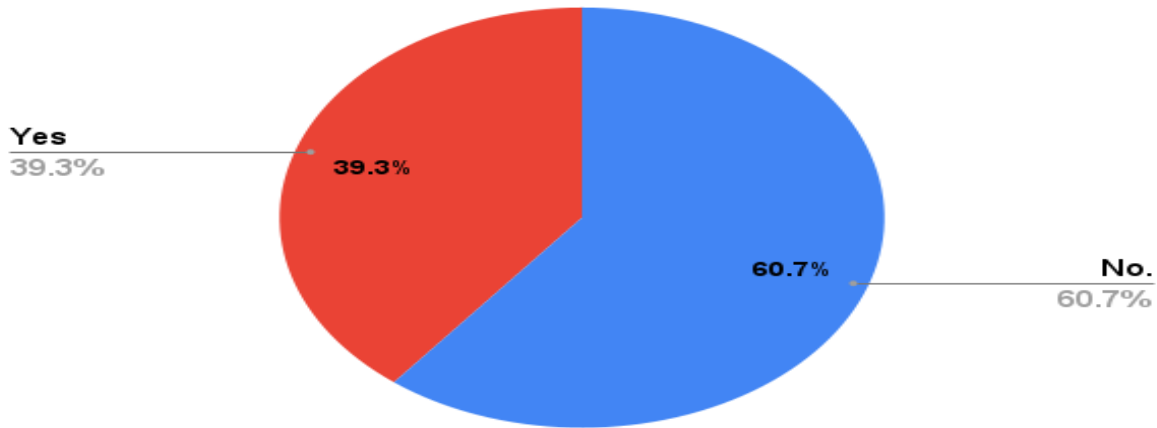
Till the date there are 89 responses received from Alumni.

Analysis of the Feedback is as follows.

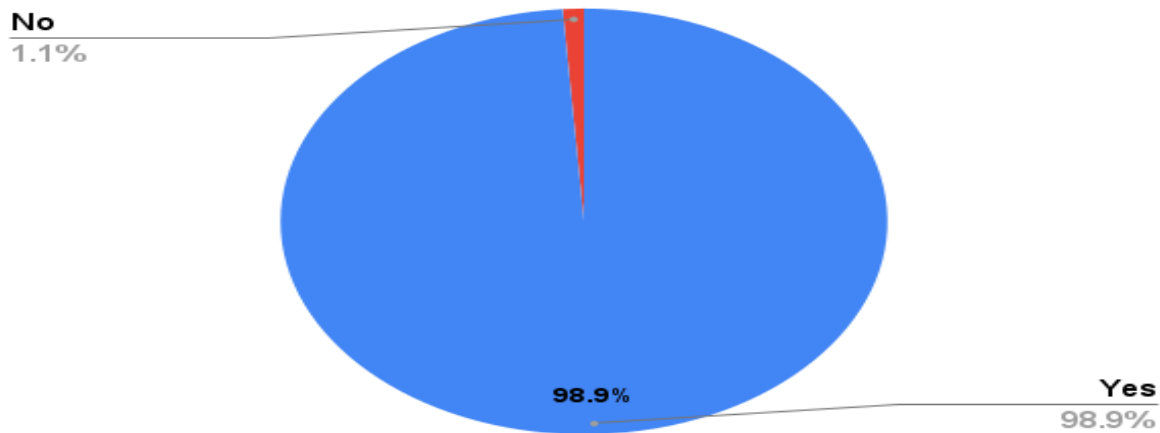
Batchwise Responses



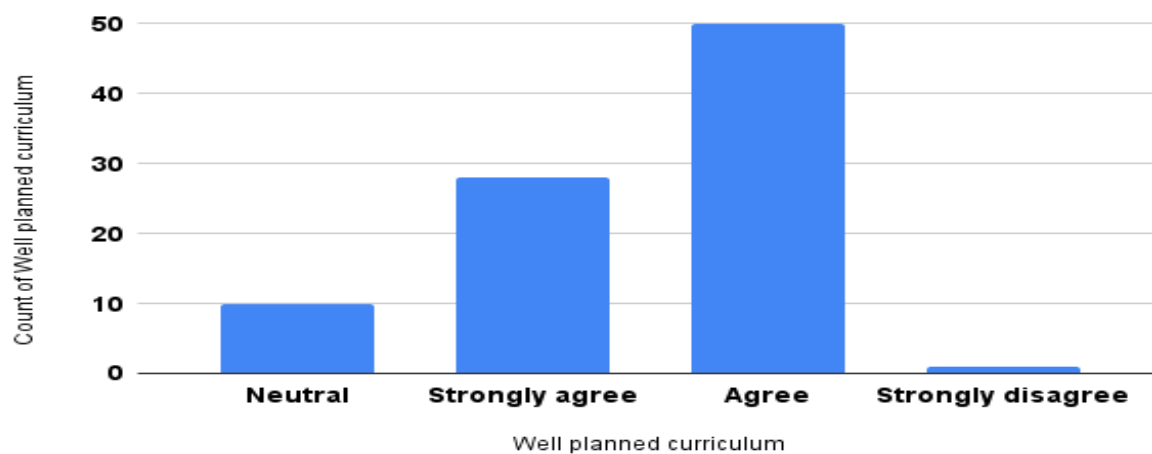
Overlapping of some concepts/ theories



Curriculum is Helpful to develop professional skills.



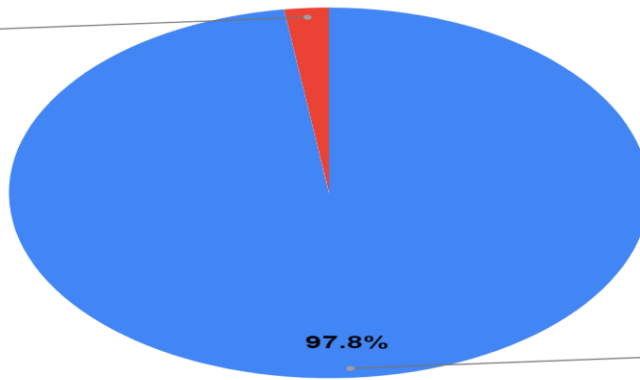
Well planned curriculum



Whether Proper Execution of the curriculum.

No

2.2%



Yes

97.8%

Inclusion of in B.Ed. syllabus.

Women Education, Mus...

1.1%

Women Education, Yog...

2.2%

Women Education, Heal...

2.2%

Women Education, Heal...

2.2%

Women Education

5.6%

Health, Yoga

1.1%

Art

2.2%

Women Education, Yog...

2.2%

Women Education, Yoga

3.4%

Women Education, Heal...

4.5%

Yoga, Art

4.5%

Special Education

12.4%

Women Education, Heal...

3.4%

Yoga

6.7%

Drama

3.4%

Women Education, Drama

3.4%

Music, Special Education

4.5%

Music

1.1%

Women Education, Heal...

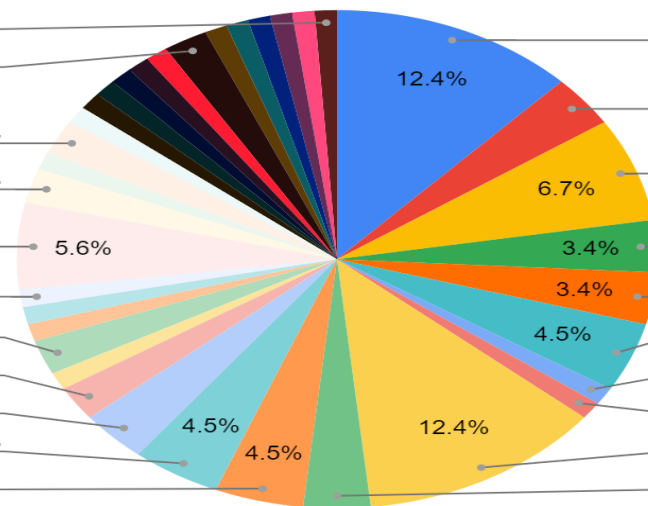
1.1%

Women Education, Heal...

12.4%

Women Education, Art,...

3.4%



B.Ed. syllabus is helpful to create _____ in the trainee teachers.

Commitment, Competence

1.1%

Commitment, Competenc...

6.7%

Competence, Confidence

4.5%

Competence, Dutifulness,...

4.5%

Dutifulness, Confidence

5.6%

Competence, Accountabil...

4.5%

Commitment, Competenc...

3.4%

Competence, Accountabil...

2.2%

Commitment

2.2%

Competence

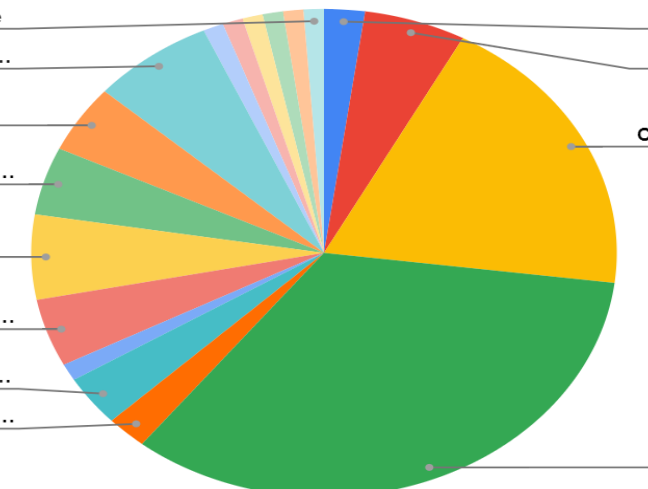
5.6%

Commitment, Competenc...

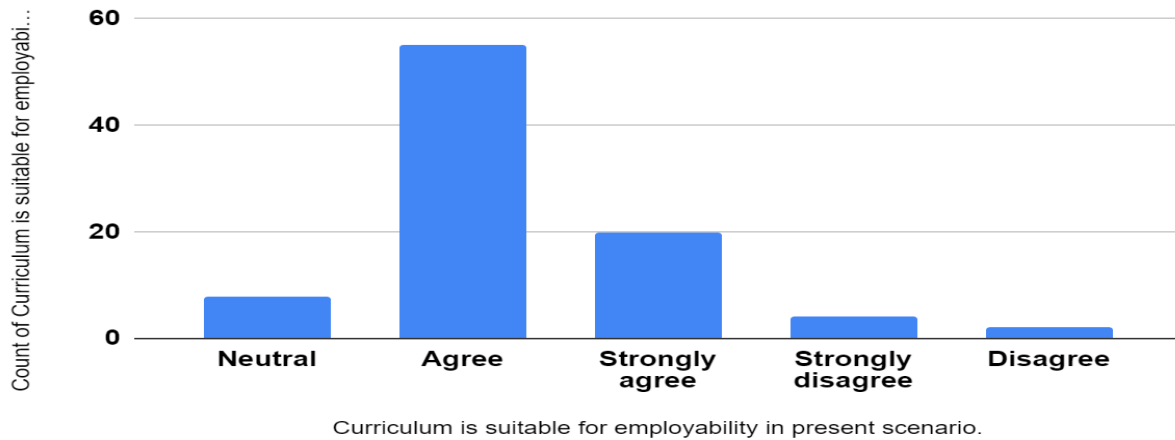
19.1%

Confidence

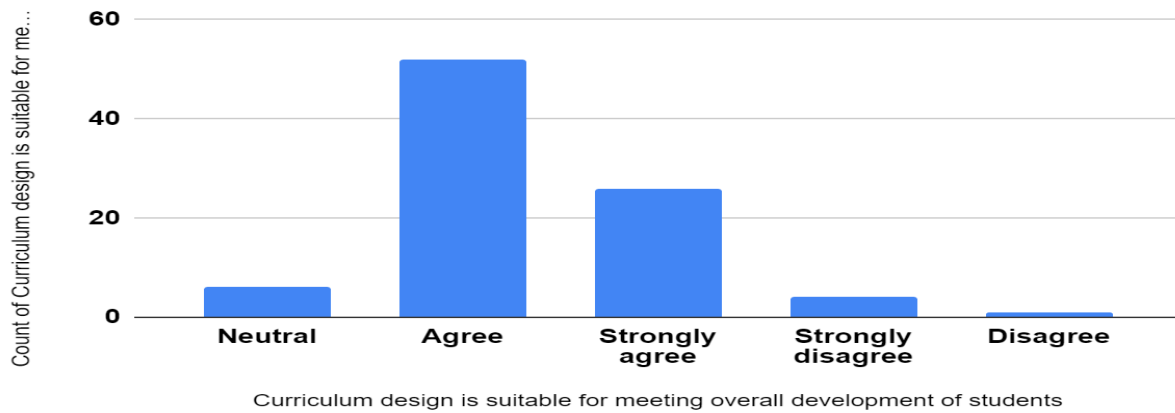
33.7%



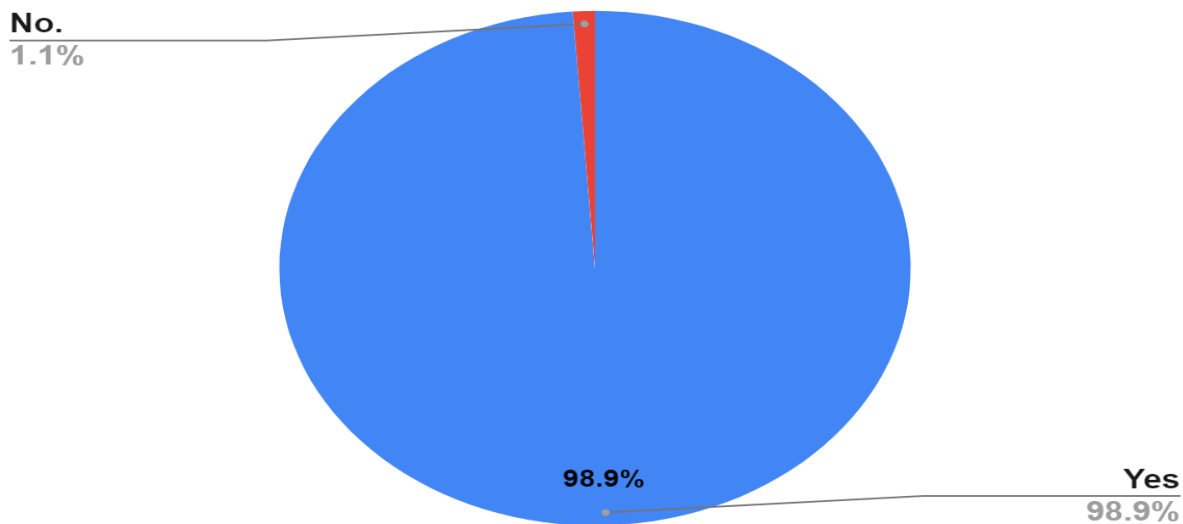
Curriculum is suitable for employability in present scenario.



Curriculum design is suitable for meeting overall development of students



The teachers encourage participation and discussion in class.

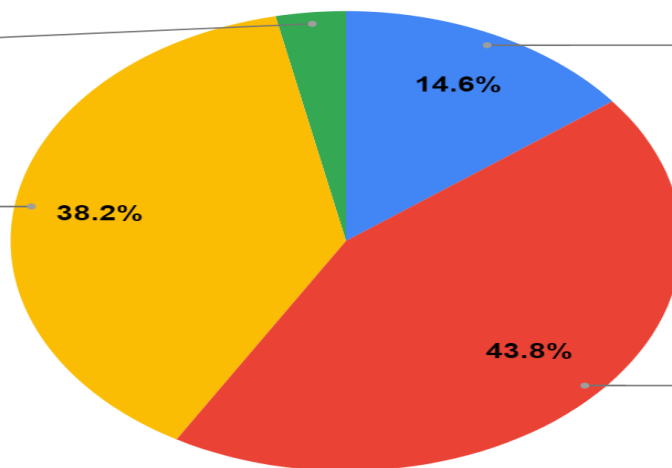


The teachers are prepare before going to conduct class.

Average
3.4%

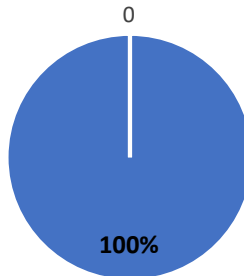
Good
14.6%

Very good
38.2%



Excellent
43.8%

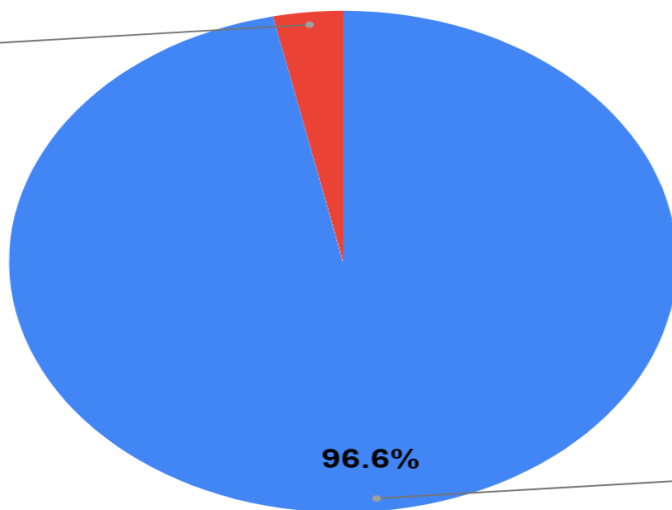
Fulfillment of objectives stated in curriculum.



■ Yes ■ No

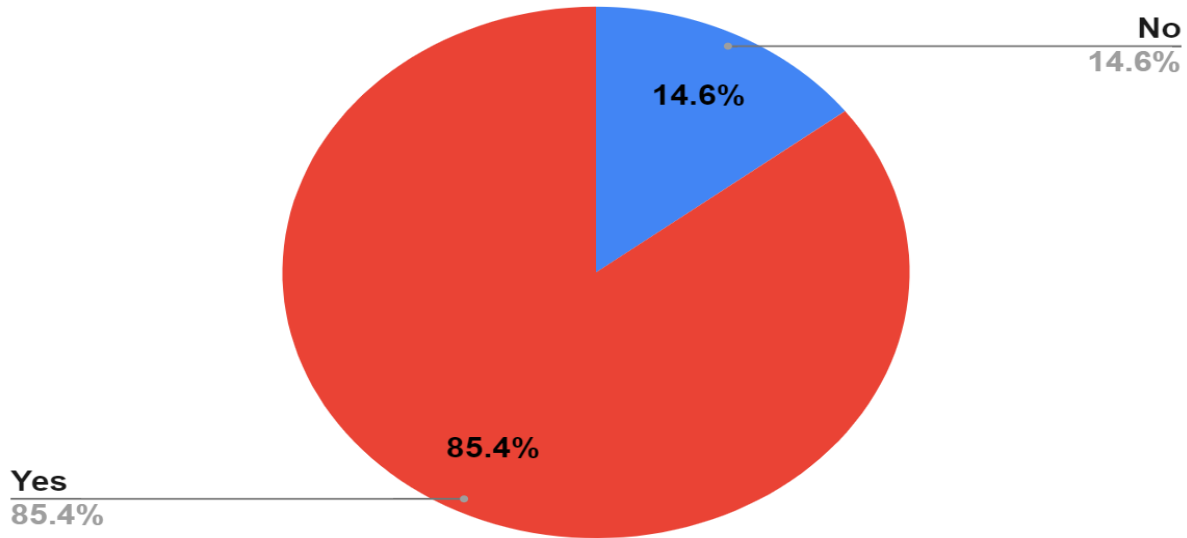
Evaluation strategy is suitable.

No
3.4%



Yes
96.6%

Transparency in internal evaluation system.



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Report on Employers Feedback on Curriculum

Feedback form is created for collecting feedback on Curriculum. The forms are manually filled by respondents.

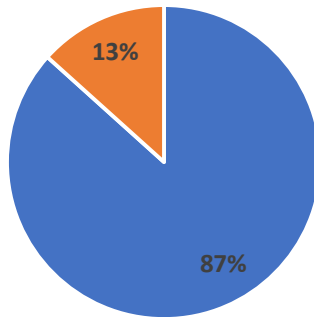
There are 105 responses received from Headmasters and Senior Teachers.

Analysis of the Feedback as follows.

List of Schools

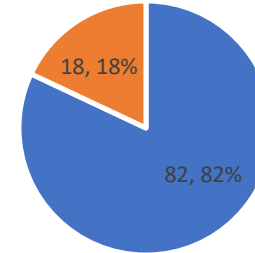
Sr. No.	Name of School
1	St. Xavier school, Silvassa
2	Shivprakash School, Silvassa
3	Prabhat Scholars Academy, Silvassa
4	Kendriya Vidyalaya, Silvassa
5	M.G.Lunawat English School, Dadra
6	Anand Public School, Dadra
7	Kashiram School, Silvassa

Trainees are on time in school.



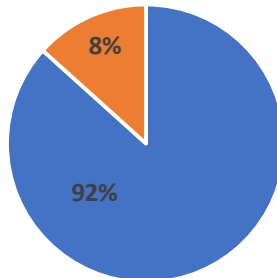
■ Yes ■ No

Trainees complete syllabus which is given by school.



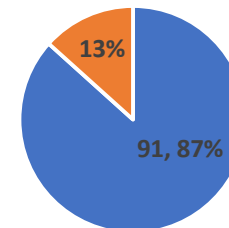
■ Yes ■ No

Trainees have dressing sense.



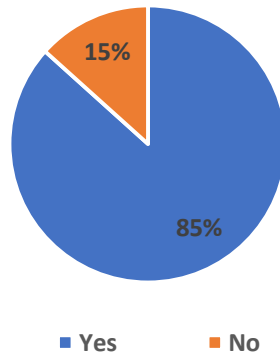
■ Yes ■ No

Trainee maintain school discipline.

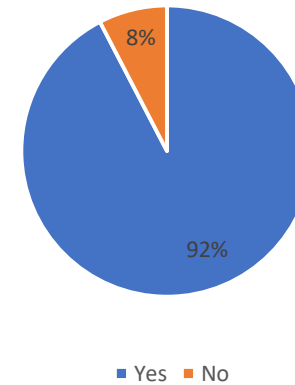


■ Yes ■ No

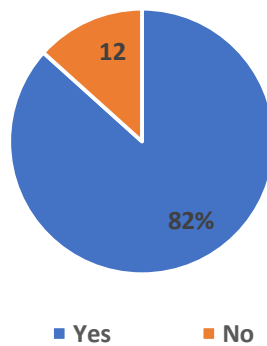
Trainees participate in co-curricular and extra-curricular activities of school.



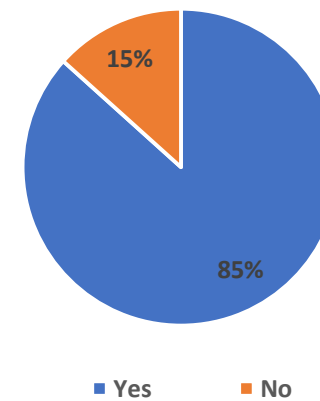
Trainees are co-operative to students, teachers and principal of school.



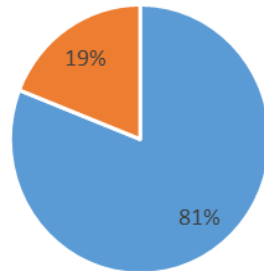
Trainees attend regular assembly of school.



Trainees do work in team.

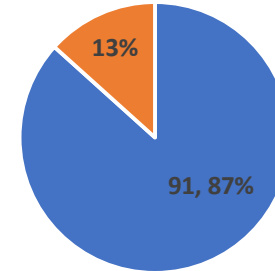


Trainees emphasize on all round development of the personality.



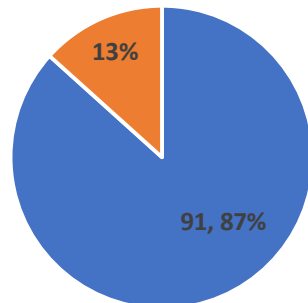
■ Yes ■ No

Trainees establish rapport with students.



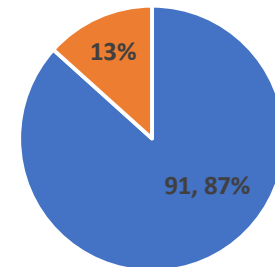
■ Yes ■ No

Trainees have confident in teaching.



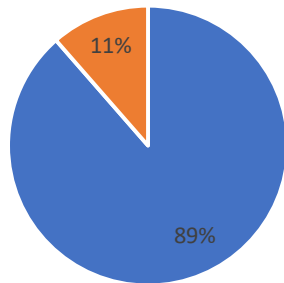
■ Yes ■ No

Trainees use reinforcement skill to motivate students.



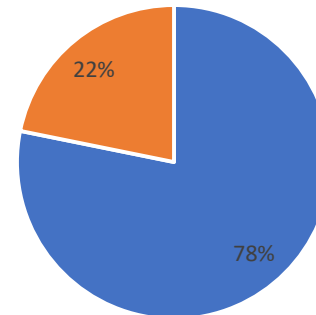
■ Yes ■ No

Trainees plan the unit/lesson before teaching.



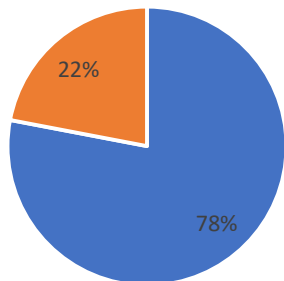
■ Yes ■ No

Trainees have teaching attitude.



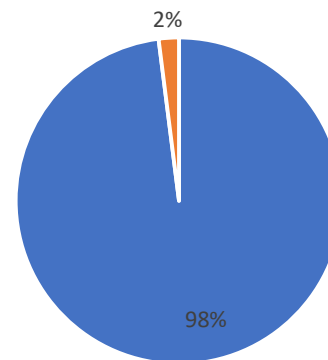
■ Yes ■ No

Trainees have fluency in language speaking.



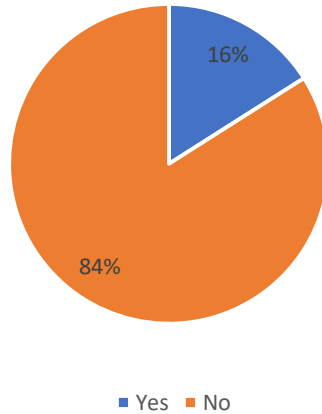
■ Yes ■ No

Trainees conducts action research.

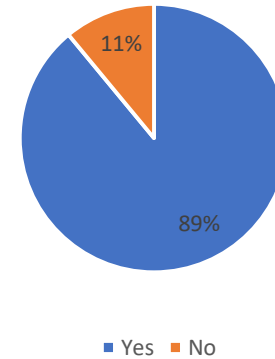


■ Yes ■ No

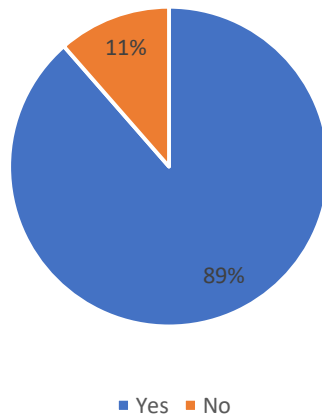
Trainees are unbiased



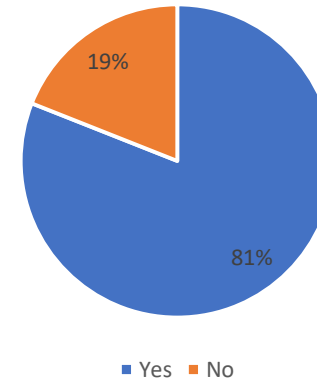
Trainees have coordination with teaching and Technology.



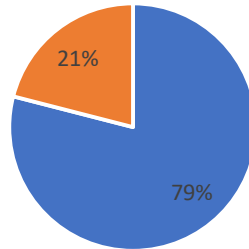
Trainees use maxims of teaching .



Trainees have knowledge to handle special children.

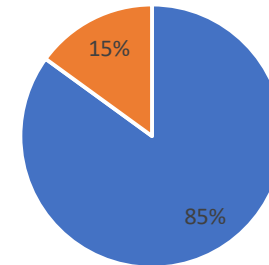


Trainees evaluate the Explained content.



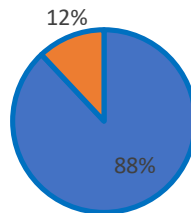
■ Yes ■ No

Trainees consider on the visual differences.



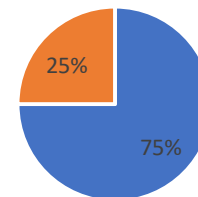
■ Yes ■ No

Trainees use innovative teaching methods in teaching.




■ Yes ■ No

Trainees conduct science lessons through experiments



■ Yes ■ No




Principal
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