



Swargheeya Sanjibhai Rupjibhai Memorial Trust,  
**SSR COLLEGE OF EDUCATION**

Sayli, Silvassa – 396230, UT of DNH  
Mo: 9081160004, [www.ssreducollege.edu.in](http://www.ssreducollege.edu.in)

---

**General objectives of the B.Ed. Programme**

To enable the student teacher:

1. to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. to promote capabilities for inculcating national values and goals as mentioned in the Constitution of India.
3. to act as agents of modernization and social change.
4. to promote social cohesion, international understanding and protection of human rights and rights of the child.
5. to become competent and committed professionals willing to perform the identified tasks.
6. to use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. to understand, develop and apply various evaluation procedures in education.
8. to be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. to inculcate rational thinking and scientific temper among the students.
10. to develop critical awareness about the social realities among the students.
11. to use managerial and organizational skills.
12. to enrich himself/herself by actual engagement in the field.
13. to enable him/her to become aware about the day-to-day problems in the field and develop the capacity to solve them through research.
14. to develop an understanding of the interdisciplinary perspectives in education
15. to develop the habit of reflective teaching among the student teachers.
16. to enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.

## Programme Learning Outcomes

**After successfully completing the B.Ed. course student teacher will be able to:**

1. enhance their subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. promote the capabilities for inculcating national values and goals as mentioned in the Constitution of India will be promoted.
3. act as agents of modernization and social change.
4. promote social cohesion, international understanding and protection of humanrights and rights of the child.
5. become competent and committed professionals willing to perform the identifiedtasks.
6. use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. understand, develop and apply various evaluation procedures in education.
8. be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. inculcate rational thinking and scientific temper among the students.
10. develop critical awareness about the social realities among the students.
11. use managerial and organizational skills.
12. enrich himself/herself by actual engagement in the field.
13. become aware about the day-to-day problems in the field and develop the capacity to solve them through research.
14. understand the interdisciplinary perspectives in education.
15. reflective teaching.
16. enhance their professional capacities like reading and reflecting on texts, understandingof self, etc.
17. understand the use of drama and art in education.



**Principal**

PRINCIPAL  
S.S.R. COLLEGE OF EDUCATION  
SAYLI, SILVASSA.(D&NH)



**Swargheeya SanjibhaiRupjibhai Memorial Trust's**  
**SSR COLLEGE OF EDUCATION**  
**Sayli, Silvassa, UT of Dadra and Nagar Haveli – 396 230**  
(Affiliated to Savitribai Phule Pune University, Pune)

Ph. No. 9081160004 Email: [ssreducollege@gmail.com](mailto:ssreducollege@gmail.com) Website: [www.ssreducollege.edu.in](http://www.ssreducollege.edu.in)

---

**First Year B.Ed.**  
**Course Learning Outcomes**

**Name of the Teacher: -Mrs Nirupama Sahu**

**Subject Code: - 101**

**Subject: - Childhood and Growing Up**

**Objectives: -**

To enable the student teacher to: -

1. Understand the growth and development of the learner and its importance in the teaching learning process with special reference to adolescent stage.
2. Become aware regarding the individual differences among learners
3. Identify the educational needs of diverse learners.
4. Understand Political, Social and Cultural dimensions along with their implications on childhood and growing up.
5. Become familiar with the impact of mass communication media on childhood and growing Up.

**Learning Outcomes:-**

After successfully completing the programme student will be able to:-

1. understand the concept of growth and development of the learner
2. understand the individual differences among learners
3. Understand the educational needs of diverse learners
4. Aware about Political, Social and Cultural dimensions along with their implications on childhood and growing up.
5. Understand the impact of mass media on childhood and growing Up.

**Name of the Teacher:- Mr. Nandkishor Damodhar Bodkhe**

**Subject Code:- 102      Subject:- Contemporary Indian Education, Gender & Society**

**Objectives:-**

To enable the student teacher to: -

1. understand the concept and aims of education.
2. learn the concept of social change and process of social change.
3. develop gender sensibility amongst student teacher.
4. make student understand about the gender issues faced in school.
5. make them aware about constitutional provision regarding gender education.
6. identify the contemporary issues in education.
7. make them aware about the contribution of thinkers in education.

**Learning Outcomes:-**

After successfully completing the programme student will be able to: -

4. understand the concept and aims of education.
5. understand the role of education in social change.
6. give equal opportunity for every student without any discrimination.
7. understand gender parity.
8. aware about constitutional provision regarding gender education.
9. understand the role of teacher in contemporary issues in education.
10. understand the dedication of thinkers towards education.

**Name of the Teacher:- Mr. Bhagirath Shamdas Pande**

**Class: F. Y. B.Ed.**

**Subject Code:- 103      Name of the Subject:- Learning And Teaching**

**Objectives:-**

**To enable the student teacher to: -**

1. Understand the concept of learning
2. Understand the concept –Transfer of learning
3. Comprehend the theories of learning.
4. Appreciate the idea of learning as construction of knowledge.
5. Realize the connection between learning in school and learning outside school.
6. To analyze the complex process of Teaching
7. To recognize the relationship between teaching and learning
8. Acquaint themselves with different approaches of teaching that support learning
9. Value the relevance of reflection in the teaching learning process
10. Acknowledge that teaching as a profession

**Learning Outcomes: -**

**After successfully completing the program student will be able to: -**

1. Student understood the concept of transfer of learning
2. Student familiar with various traditional theories of learning.
3. Student understood how to implicate traditional theories in actual teaching.
4. Student understood the dual coding theory
5. Student familiar with constructivism and its various types.
6. Student able to apply constructivism for teaching
7. Student understood the concept of Brain based learning.
8. Student understood the concept and nature of teaching
9. Student familiar with the functions of teaching.
10. Student understood the Micro teaching and acquire its various skills.
11. Student understood how to do diagnostic test and remedial teaching.
12. Students realize the need and imp. of Annual plan and Unit plan
13. Student able to understand parameters of effective teaching
14. Student aware about the Maxims and Principles of teaching.
15. Student familiar with various models of teaching
16. Student know about team teaching and reflective teaching
17. Student recognize teaching as a profession.

**Name of the Teacher:- Dr. Vinu Agrawal**

**Subject Code:- 104    Subject:- Assessment and Evaluation for Learning**

**Objectives:-**

To enable the student teacher to: -

1. Understand the process of Evaluation.
2. Develop the skill in preparing, administering and interpreting the achievement test.
3. Understand and use different techniques and tools of evaluation for learning.
4. Comprehend the process for assessment for learning.
5. Develop skills necessary to compute basic statistical measures to assess the learning.

**Learning Outcomes:-**

After successfully completing the programme student will be able to:-

11. Understand the process of measurement, assessment and evaluation.
12. Develop the skill in preparing, administering and interpreting the achievement test and blue print.
13. Understand and use different tools and techniques of quantitative and qualitative evaluation.
14. Comprehend the various process for assessment for learning.
15. Develop skills necessary to compute basic statistical measures to access the learning.

**Name of the Teacher:- Mrs.Nilima Kamlu**

**Subject Code:- 105**

**Subject:- Advance Pedagogy And Application Of ICT**

**Objectives:-**

To enable the student teacher to: -

- 1.To understand the concept of Advanced Pedagogy and its implementation in classroom
- 2.To understand use of Pedagogical methods to meet the needs of diverse learners.
3. To understand the concept, need and importance of ICT and its application in education
4. To understand ICT based teaching-learning strategies & resources.
- 5.To create awareness about appropriate use of ICT
- 6.To develop educational material using advanced pedagogical strategies and ICT tools.

**Learning Outcomes:-**

After successfully completing the program student will be able to:-

1. Explain concepts related to Advance Pedagogy
2. Give various examples of ICT based teaching learning strategy.
3. Create e-content using advanced strategies.
4. Differentiate between traditional teaching and advance pedagogy.
5. Use ICT in Teaching –learning process.
6. Analyze e-content and suggest modification in that.

## **106:- Understanding Disciplines and School Subjects**

---

**Name of the Teacher:- Dr. Vinu Agrawal**

**Subject Code:- 106    Subject:- English**

### **Objectives:-**

To enable the student teacher to: -

6. Acquire proficiencies in listening, speaking, reading, writing and communication skills.
7. Acquaint with essential aspects of English grammar and composition.
8. Understand the scope of syllabi in English.
9. Develop interest and attitude towards English as foreign language.

### **Learning Outcomes:-**

After successfully completing the programme student will be able to:-

16. Acquire proficiencies in listening, speaking, reading, writing and communication skills.
17. Acquaint with essential aspects of English grammar and composition.
18. Understand the scope of syllabi in English.
19. Develop interest and attitude towards English as foreign language.



**Name of the Teacher:- Mrs.Nilima Kamlu**

**Subject Code:- 106(9): Understanding Disciplines And School Subjects :-  
Mathematics**

**Objectives: -**

To enable student teacher to

- 1) To Understand nature, scope & importance of Mathematics at secondary level.
- 2) To Analyze the textbook& content of Mathematics at secondary level.
- 3) To Understand basic concepts in Arithmetic, algebra, and Geometry.
- 4) To Familiarize facts, terms, concepts, laws & principles in Mathematics.
- 5) To Apply basic concepts of Mathematics in daily life.

**Learning Outcomes: -**

After successfully completing the program student will be able to:-

- 1.Explain the concepts in Arithmetic, algebra, and Geometry
2. Apply basic concepts of Mathematics
3. Familiarize facts, terms, concepts, laws & principles in Mathematics.
- 4.Solve problems based on math's basic concept.
5. Analyze the textbook& content of Mathematics at secondary level.

**Name of the Teacher:- Mrs. Nirupama Sahu**

**Subject Code:- 106**

**Subject: - Understanding disciplines and school subject- History**

### **Objectives**

Understand the Indian Culture and World.

2. Realize the concept of Election Process.
3. Take interest in the study of Fundamental Rights & Human Rights
4. Appreciate the significance and the role of Political Parties, Government Bodies.
5. Realize the importance of Movements for Freedom
6. Comprehend the concept of democracy and different religious diversity of India.

### **Learning Outcomes**

After successfully completing the programme student will be able to:-

1. Understand the concept of election Process.
2. Understand the need and importance of Fundamental Rights & Human Rights
3. Understand the role of Political Parties, Government Bodies
4. Aware about different movements of Freedom Struggle.
5. Understand the concept of democracy and different religious diversity of India.

**Name of the Teacher:- Mr. Bhagirath Shamdas Pande**

**Class: F. Y. B.Ed.**

**Course Code: 106**

**Subject Name: Understanding Disciplines and School Subject-Economics**

**Objectives:-**

**To enable the student teacher to: -**

Understand the meaning, nature, scope & importance of Economics Subject & basic concepts of Economics

Understand various sources of Income & Concept Types & Importance of Budget

To be aware about the major challenges before Indian Economy & their economic effects. 8. know about economic reforms in India

Understand the concepts of Micro & Macro Economics & their importance. know the meaning, scope & importance of Statistics in Economics.

Understand meaning, features, types & basic problems of economy understand concept, causes & effects of inflation & measures to control it.

To know about P.D.S. & Consumer Protection.

**Learning Outcomes:-**

**After successfully completing the program student will be able to:-**

1. Student understood the concept and nature of Subject Economics
2. Student familiar with the scope and need of Economics
3. Student realized the imp. of economics in human life
4. Student able to understand Baluta System
5. Student aware about the role of Trade, Agri. Industry in Economy.
6. Student familiar with sources of Income
7. Student understand how to dev. family Budget
8. Student understand the concept of micro and macro economics
9. Student familiar with various type & features related to Economy
10. Student understood the basic problems of economy & their solutions
11. Student are able to understand about inflation, causes, effects.
12. Student learn about PDS system and its Economical imp.
13. Student understood various features of consumer protection Act.

**Name of the Teacher:- Dr. Sarika Patel**

**Subject Code: - 106 Subject: - Understanding disciplines and school**  
**Subject- Science**

**Objectives**

- 1) Understand nature, scope & importance of general science at secondary level.
- 2) Analyze the textbook& content of general science at secondary level.
- 3) Understand life on the earth.
- 4) Understand the basic concepts of different branches of chemistry.
- 5) Understand concepts in Physics.
- 6) Familiarizefacts, terms, concepts , laws & principles in general science.

**Pupils will be able to:**

- 1) Understand nature of science as a subject, scope and importance of  
general science at secondary level.
- 2) Do analyse the textbook & content of general science at secondary level.
- 3) Understand life on the earth.
- 4) Understand the basic concepts of different branches of chemistry such as  
organic and inorganic chemistry.
- 5) Understand concepts in Physics.
- 6) Familiarize with the facts, terms, concepts , laws & principles in general science.

## **107:- PEDAGOGY OF THE SCHOOL SUBJECTS**

---

**Name of the Teacher:- Mr. Nandkishor Damodhar Bodkhe**

**Subject Code:- 107 Subject:- Pedagogy of school subject- Hindi**

### **Objectives:-**

1. To understand the nature, scope and importance of the Hindi subject.
2. To know and understand the objectives of teaching of the subject at secondary and higher secondary level.
3. To explain the use of different methods of teaching Hindi.
4. To explain different reading methods to the students.
5. To enable students to analyse curriculum.
6. To understand the role and responsibilities of good Hindi teacher.
7. To acquaint the learner with all learning resources of Hindi subject.

### **Learning Outcomes**

1. Student will understand the importance of hindi language.
2. student should be able to understand objectives of teaching hindi.
3. student will be able to use teaching methods according to content and objectives.
4. student will use different reading methods.
5. student will analyse content for planning of teaching.
6. Student- teacher will understand the responsibilities of Hindi teacher and do the job accordingly.

**Name of the Teacher:- Mrs.Nilima Kamlu**

**Subject Code:- 107(9): PEDAGOGY OF THE SCHOOL SUBJECT MATHEMATICS**

**Objectives:-**

To enable student teacher to

- 1.To understand nature, scope & importance of mathematics at secondary & higher secondary level.
2. To analyze the textbook & content of mathematics at secondary & higher secondary level.
3. To implement methods & models of teaching learning of mathematics.
- 4.To acquire the competencies of mathematics teacher
- 5.To familiarize facts, terms, concepts , laws & principles in mathematics.

**Learning Outcomes:-**

After successfully completing the program student will be able to:-

- 1.Explain the concept , nature, scope & importance of mathematics
2. Apply basic concepts of Mathematics
3. Familiarize facts, terms, concepts, laws & principles in Mathematics.
- 4.Solve problems based on maths basic concept.
5. Analyze the textbook& content of Mathematics at secondary level.

**Name of the Teacher:- Mrs Nirupama Sahu**

**Subject Code:- 107 Subject:- Pedagogy of school subject- History**

**Objectives:-**

Understand the nature, scope and importance of the subject

2. State the objectives of the subject.
3. Explain and use different approaches methods and techniques of teaching learning of subject
4. Explain and understand the structure of subject.
5. Explain the concept and types of curriculum and syllabus.
6. Explain importance and use of core elements values and life skills.
7. Analyze the text book and content.
8. Analyze the various resources in teaching learning of subject.
9. Understand qualities of good teacher
10. To analyze and evaluate the new trends of current issues in subject.

**Programme Learning Outcomes**

1. Student will understand the importance of history subject
2. Student should be able to understand objectives of teaching history.
3. Student will be able to use teaching methods according to content and objectives.
4. Student will understand the importance and use of core elements values and life skills.
5. Student will understand the structure of subject.
6. Explain the concept and types of curriculum and syllabus
7. Student will analyse the text book and content for planning of teaching.
8. Student understands the various resources in teaching learning of subject.
9. Student- teacher will understand the responsibilities of history teacher and do the job accordingly.

**Name of the Teacher:- Dr. Vinu Agrawal**

**Subject Code:- 107    Subject:- English**

**Objectives:-**

To enable the student teacher to: -

1. Understand the nature, scope and importance of the subject.
2. State the objectives of the subject.
3. Explain and use different approaches, methods and techniques of teaching learning of subject.
4. Explain and understand the structure of the subject.
5. Explain the concept and types of curriculum and syllabus.
6. Explain the importance and use of core elements, values and life skills.
7. Analyze the textbook and content.
8. Analyze the various resources in teaching learning of the subject.
9. Understand qualities of good teacher.
10. Analyze and evaluate the new trends of current issues in the subject.

**Learning Outcomes:-**

After successfully completing the programme student will be able to:-

20. Understand the nature, scope and importance of the subject.
21. State the objectives of the subject.
22. Explain and use different approaches, methods and techniques of teaching learning of subject.
23. Explain and understand the structure of the subject.
24. Explain the concept and types of curriculum and syllabus.
25. Explain the importance and use of core elements, values and life skills.
26. Analyze the textbook and content.
27. Analyze the various resources in teaching learning of the subject.
28. Understand qualities of good teacher.
29. Analyze and evaluate the new trends of current issues in the subject.



**Name of the Teacher:- Mr. Bhagirath Shamdas Pande**

**Class: F. Y. B.Ed.**

**Course Code: 107**

**Subject Name: PEDAGOGY OF THE SCHOOL SUBJECT- ECONOMICS**

**Objectives:-**

**To enable the student teacher to: -**

Understand the Nature, scope & importance of the subject.

State the objectives of the subject

Explain and use different approaches methods and techniques of teaching learning of subject

Explain and understand the structure of subject.

Explain the concept and types of curriculum and syllabus.

Explain importance and use of core elements value & Life skills..

Analyze the text book and content.

Analyze the various resources in teaching learning of subject.

Understand qualities of good teacher

**Learning Outcomes:-**

**After successfully completing the program student will be able to:-**

1. Student understood the concept and nature of Subject Economics
2. Student familiar with the scope and need of Economics
3. Student realized the imp. of economics in human life
4. Student are abled to understand various methods of teaching and its application in teaching Economics.
5. Student understand the structure of economics.
6. Student familiar with various type & features of curriculum and syllabus to Economy
7. Student understood the relevancies of values core elements and life skills with economics & their inculcation among the student.
8. Student are able to understand about Content analysis and Text Book analysis.
9. Student learn about various types of learning resources.
10. Student understood various qualities of an ideal Economics Teacher..

**Name of the Teacher:- Dr. Sarika Patel**

**Subject Code: - 107**

**Subject: - Pedagogy of school subject- Science**

**Objectives**

To enable the student teacher to

- Understand nature, scope & importance of general science at secondary & higher secondary level.
- Analyse the textbook & content of general science at secondary & higher secondary level.
- Implement methods & models of teaching learning of general science.
- acquire the competencies of general science teacher
- Familiarize facts, terms, concepts, laws & principles in general science.

**Program Learning Outcome**

To enable the student teacher to:

- Understand nature, scope & importance of general science at secondary & higher secondary level.
- Analyse the textbook & content of general science at secondary & higher secondary level.
- Implement methods & models of teaching learning of general science.
- acquire the competencies of general science teacher
- Familiarize facts, terms, concepts, laws & principles in general science.



**Principal**

PRINCIPAL  
S.S.R. COLLEGE OF EDUCATION  
SAYLI, SILVASSA.(D&NH)

# Second Year B.Ed.

## Course Learning Outcome

**Name of the Teacher:-Mrs Nirupama Sahu and Dr. Vinu Agrawal**

**Subject Code:- 201**

**Subject:- Quality Management of School and Education**

## Objectives:-

To enable the student teacher to: -

1. Understand the concept of Management.
2. Understand the concept of quality and enlist the dimensions of quality.
3. Understand the need and importance of school accreditation.
4. Acquire knowledge regarding the concept and process of Human Resource Management in school.
5. Get acquainted with the essential infrastructural resources for quality management.
6. Identify the problems and its management in secondary and Higher secondary education.
7. Become familiar with different types of school boards in India.
8. Understand the administrative set up of Government and function of supportive authorities

## Learning Outcomes:-

After successfully completing the programme student will be able to:-

- 1.Students will be able to understand the concept of Management
- 2 .Students will be able to understand the quality and enlist the dimension of quality.
3. Students will be able to understand the importance of school accreditation.
4. Students will be acquainted with essential infrastructural facilities for quality management of school education.
5. Students will be familiar with different types of school boards in India.
8. Students will be able to understand the administrative set up of Government and function of supportive authorities

**Name of the Teacher:- Mr. Nandkishor Damodhar Bodkhe**

**Subject Code:- 202    Subject:- Knowledge And Curriculum, Language Across Curriculum**

**Objectives:-**

**To enable the student teacher to:**

1. Understand the sources and generation of knowledge.
2. Realize the interrelationship between knowledge, information and skills in the present social context.
3. Understand the dimensions of curriculum development
4. Understand the social basis of framing curriculum
5. Get acquainted with the views of Indian thinkers on the social basis of framing curriculum.
6. Comprehend the concept and relevance of multilingualism in the Indian context.
7. Get acquainted with the activity-based learning approaches.
8. Realize the concept and relevance of language in learning.
9. Become familiar with the strategies for developing language skills.

**Learning Outcomes:-**

After successfully completing the programme student will be able to:-

1. understand the concept of knowledge and various sources of knowledge.
2. understand the interrelationship between knowledge, information and skill.
3. comprehend the theories of curriculum development.
4. understand the principals of curriculum development.
5. understand the thoughts of Indian thinkers on curriculum.
6. teach in multilingual classroom.
7. use activity base learning approach.
8. understand importance of language in learning
9. use various strategies to develop language skills.

**Name of the Teacher:- Mr. Bhagirath Shamdas Pande**

**Class: S. Y. B.Ed.**

**Subject Code:- 203      Name of the Subject:- School and Inclusive School**

**Objectives:-**

**To enable the student teacher to: -**

To understand the National policies, programs and acts.

To examine the status of Incl.edu.in India

To familiarize with the nature and needs of different categories of disabled children

To understand the Incl. Inst. strategies

To understand concept & nature of Inclusive School & Education.

To know the Infra. Facilities,

To realize about various issues

To understand about Incl. Culture

To understand the qualities of an Inclusive Teachers.

To analyze the role of Tr. Educator

To know about Assistive Technology.

To know aware about Assessment and Evaluation in Inclusive Education.

To understand the importance of Training.

**Learning Outcomes:-**

**After successfully completing the program student will be able to:-**

1. Student understand the various National & International Policies and programs for Incl.Edu.
2. Student familiar with various Acts related to Incl.Edu.
3. Student are able to understand various types and nature of disabilities
4. Student learn about cultural, social & Economical inclusion
5. Student understood various instructional strategies for incl.Edu.
6. Student learn how to develop I.E.P.
7. Student understood the concept and nature of Inclusive school
8. Student familiar with the infrastructural facilities for Inclusive school
9. Student realized the issues of Incl.edu.
10. Student understand how to dev. incl. culture in school
11. Student able to understand Inclusive Trs. Qualities
12. Student aware about the role of tr. Educator in Incl.edu.
13. Student familiar with assistive technology and its Imp. in Incl.Edu.
14. Student know about training programs

## **Programme Learning Outcome**

**Name of the Teacher:- Mrs.Nilima Kamlu**

**Subject Code:- 204 (1) Guidance and counseling**

### **Objectives:-**

To enable student teacher to

1. To understand the concept and need of guidance.
2. To get acquainted with the principles and procedure of guidance.
3. To develop understanding about the role of school in guidance.
4. To understand the various areas in guidance.
5. To understand the concept, need and meaning of counseling.
6. To get acquainted with the principles and process of counseling.

After successfully completing the program student will be able to:-

### **Learning Outcomes:-**

1. Explain the various areas in guidance.
2. States the concept, need and meaning of counseling.
3. Get acquainted with the principles and process of counseling.
4. Realize the qualities and role of a school counselor.
5. Applies the tools and techniques in guidance and counseling

**Name of the Teacher:- Mr. Bhagirath Shamdas Pande**

**Class: S. Y. B.Ed.**

**Subject Code:- 205**

**Name of the Subject:- Additional Pedagogy Subject & Understanding Disciplines and School Subject-Economics**

**Objectives:-**

**To enable the student teacher to: -**

Understand the meaning, nature, scope & importance of Economics Subject & basic concepts of Economics.

Understand various sources of Income & Concept Types & Importance of Budget

To be aware about the major challenges before Indian Economy & their economic effects.

To know about economic reforms in India

Understand the concepts of Micro & Macro Economics & their importance. know the meaning, scope & importance of Statistics in Economics.

Understand meaning, features, types & basic problems of economy understand concept, causes & effects of inflation & measures to control it.

To know about P.D.S. & Consumer Protection.

**Learning Outcomes: -**

**After successfully completing the program student will be able to:-**

1. Student understood the concept and nature of Subject Economics
2. Student familiar with the scope and need of Economics
3. Student realized the imp. of economics in human life
4. Student able to understand Baluta System
5. Student aware about the role of Trade, Agri. Industry in Economy.
6. Student familiar with sources of Income
7. Student understand how to dev. family Budget
8. Student understand the concept of micro and macro economics
9. Student familiar with various type & features related to Economy
10. Student understood the basic problems of economy & their solutions
11. Student are able to understand about inflation, causes, effects.
12. Student learn about PDS system and its Economical imp.
13. Student understood various features of consumer protection Act.

**Principal**



PRINCIPAL  
S.S.R. COLLEGE OF EDUCATION  
SAYLI, SILVASSA.(D&NH)

