

Feedback Form for student (Curriculum)

fill separate form for First year and Second year.

Email *

akhilapillai1111@gmail.com

Name of the student *

Akhila Pillai

Contact Number *

9961934231

Occupation of the parent *

Business

Class *

F.Y. B.Ed.



Batch *

2022-24



Name of the Internship school *

Lions English school

Whether college organized Field visit/ Educational tour during academic year. *

select the subject in which the project given.

YES

NO

Science

Economics

History

Psychology

Overlapping of some concepts/ theories *

Yes

No.

Curriculum is Helpful to develop professional skills. *

Yes

No

Well planned curriculum *

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Whether Proper Execution of the curriculum. *

Yes

No

Inclusion of in B.Ed. syllabus. *

Select one or more options.

Women Education

Health

Yoga

Art

Drama

Music

Special Education

B.Ed. syllabus is helpful to create _____ in the trainee teachers. *

Select one or more options.

- Commitment
- Competence
- Accountability
- Dutifulness
- Confidence

Curriculum is suitable for employability in present scenario. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Curriculum design is suitable for meeting overall development of students *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The teachers encourage participation and discussion in class. *

- Yes
- No.

The teachers are prepare before going to conduct class. *

- Excellent
- Very good
- Good
- Average
- Below Average

Fulfillment of objectives stated in curriculum. *

Yes

No

evaluation strategy is suitable. *

Yes

No

Transparency in internal evaluation system. *

Yes

No

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Feedback Form for Teachers (Curriculum)

Swargheeya Sanjibhai Rupjiubhai Memorial Trust, SSR College of Education, Silvassa

Email *

nkishor.bodkhe@gmail.com

Name of the Teacher *

Mr. Nandkishor Bodkhe

Designation *

Assistant Professor

Contact Number *

9273923115

Contemporary nature of the syllabus. *

- Excellent
- Good
- Average
- Poor

Content adequacy to the syllabus. *

- Excellent
- Good
- Average
- Poor

Suitability of syllabus for both slow learners and fast learners. *

- Excellent
- Good
- Average
- Poor

Allocation of credits to syllabus in the course. *

- Excellent
- Good
- Average
- Poor

Time framework of the syllabus during the academic year. *

- Excellent
- Good
- Average
- Poor

*

Weightage given to theory and practical.

- Excellent
- Good
- Average
- Poor

*

Availability of standard textbooks for coverage of the syllabus.

- Excellent
- Good
- Average
- Poor

Suitability of evaluation system adopted under syllabus. *

- Excellent
- Good
- Average
- Poor

Job readiness capability of syllabus. *

- Excellent
- Good
- Average
- Poor

Value content of the syllabus in making the students good citizens. *

- Excellent
- Good
- Average
- Poor

Any other Suggestions *

There should be reduction in the activities of 207 of second year. Moderation pattern should be change.

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Feedback form for Employer

SSR COLLEGE OF EDUCATION, SILVASSA

Email *

georgebino27@gmail.com

Name of Employer *

George Bino Kunjumon

Designation *

Administrator

Name of Organization/ School *

St. George English School Silvassa

Contact No. *

8141728791

How satisfied are you with the student/s work performance? *
in each of these areas:

Far from satisfied

Not satisfied

Satisfied

Happy

Very happy

General communication skills

Developing practical solutions
to school problems

Working as part of a team

Their planning and
organization skills

Self-motivated and taking on
appropriate level of
responsibility

Open to new ideas and
learning new techniques

Ability to contribute to the
goal of the organization

Technical knowledge/skill

Ability to manage/leadership
qualities

Innovativeness, creativity in
teaching

Relationship with
seniors/peers

Involvement in social
activities

Feedback about the curriculum of B.Ed. (General) *

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Curriculum is academically flexible in terms of selection of electives and optional subjects.

Curriculum has the quality of promoting self learning.

The learning outcomes of the curriculum are of global standard.

Extended Internship programme included in the curriculum is able to develop basic skills of teaching among the students.

Curriculum is framed keeping in mind the physical, social, mental and emotional needs of the students.

Curriculum has the course component which is helpful for future placements of students.

Curriculum is well supported by co-curricular and extracurricular activities

Evaluative practices (Internal and External) mentioned in the curriculum are sound in nature.

Along with curricular knowledge, curriculum provides life skills and value based knowledge to the students.

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Feedback Form for student (Curriculum)

fill separate form for First year and Second year.

Email *

paritoshpatel8004@gmail.com

Name of the student *

PARITOSH DINESHBHAI PATEL

Contact Number *

8347168004

Occupation of the parent *

FARMING

Class *

S.Y. B.Ed.



Batch *

2018-20



Name of the Internship school *

PRABHAT SCHOLARS ACADEMY SCHOOL, AMLI SILVASSA

Whether college organized Field visit/ Educational tour during academic year. *

select the subject in which the project given.

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SSR MEMORIAL TRUST'S
SSR College of Education

Sayli, Silvassa, UT of Dadra and Nagar Haveli – 396 230
(AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE)

Ph. No. 0260-2681108 Email: ssreducollege@gmail.com Website: www.ssreducollege.edu.in

FEEDBACK FORM

SCHOOL INTERNSHIP PROGRAM

Respected Sir/Madam this feedback form has been designed to seek feedback from the teachers to strengthen the quality of internship programme and to look for opportunity to improve teacher trainee's performance.

You are requested to give your valuable feedback for teacher trainees. Below are the 25 statements regarding internship kindly give response in form of **Yes** (✓) or **No** (X).

Date:

Year:

Sr. No	Statement	YES (✓)	NO (X)
1	Trainees are punctual.	✓	
2	Trainees completed syllabus which is allotted to them.	✓	
3	Trainees have dressing sense.	✓	
4	Trainees maintain school discipline.	✓	
5	Trainees participate in co-curricular and extra-curricular activities of school.	✓	
6	Trainees are co-operative to students, teachers, non-teaching staff and principal of school.	✓	
7	Trainees do work in team.	✓	
8	Trainees attend regular assembly of school.	✓	
9	Trainees emphasize on all round development of the personality.	✓	
10	Trainees establish rapport with students.	✓	
11	Trainees have confidence in teaching.	✓	
12	Trainees use reinforcement skill to motivate students.	✓	
13	Trainees plan the unit/lesson before teaching.	✓	
14	Trainees have teaching attitude	✓	

Sr. No.	Statement	YES (✓)	NO (X)
15	Trainees have fluency in language speaking.	✓	
16	Trainees conduct action research.	✓	
17	Trainees are unbiased.	✓	
18	Trainees use black board systemically.	✓	
19	Trainees have coordination with teaching and Technology.	✓	
20	Trainees use maxims of teaching.	✓	
21	Trainees have knowledge to handle special children.		✓
22	Trainees consider on the visual differences.		✓
23	Trainees conduct science lessons through experiments.		✓
24	Trainees evaluate the Explained content.	✓	
25	Trainees use innovative techniques in teaching.		✓

Suggestions (if any) - *She was to innovative in her teaching which can be achieved with practise and interest.*

Name of student- *MANISHA THAKUR*

Roll No. *31*

Name & signature of school
Principal/supervisor/Teacher

Pr. Nathani

[Handwritten signature in red ink]

Principal
St. Xavier's School
Silvassa



Thank you for your valuable feedback.