

**SSR MEMORIAL TRUST'S**  
**SSR COLLEGE OF EDUCATION**  
**Sayli, Silvassa, UT of Dadra and Nagar Haveli – 396 230**  
**(Affiliated to Savitribai Phule Pune University, Pune)**  
**Ph. No. 9081160004 Email: [ssreducollege@gmail.com](mailto:ssreducollege@gmail.com) Website: [www.ssreducollege.edu.in](http://www.ssreducollege.edu.in)**

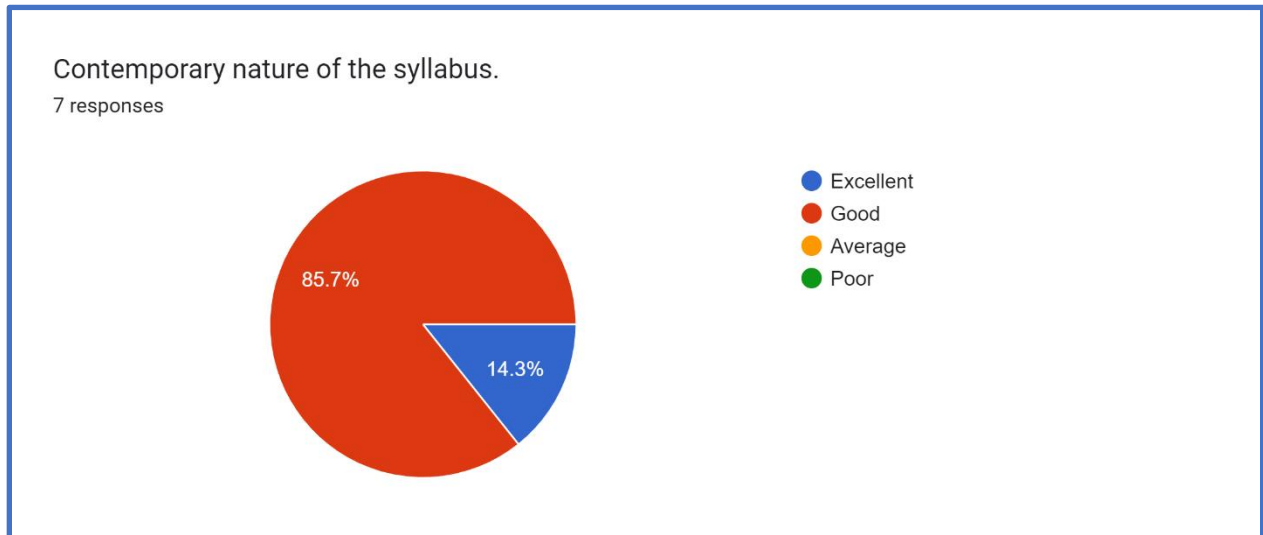
---

**Report on Teachers Feedback on Curriculum**

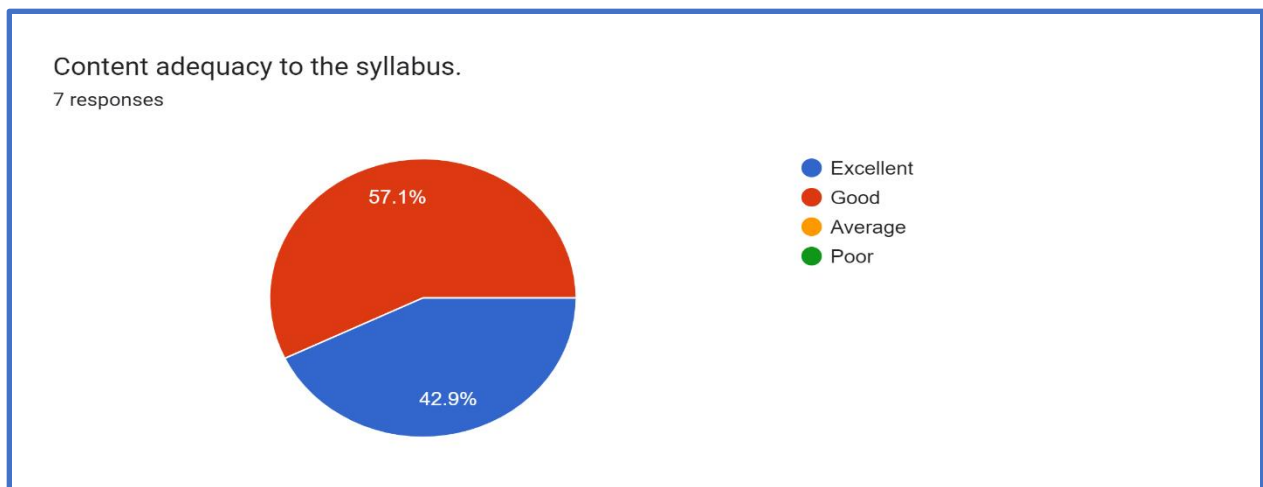
Google form is created for collecting feedback on Curriculum.

There are 7 responses received from Teachers.

Analysis of the Feedback as follows.



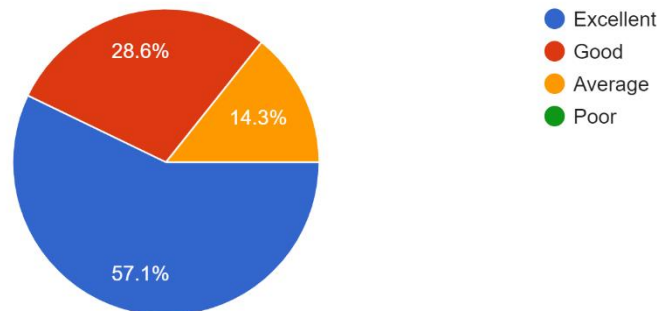
*Figure 1 :- Excellent- 14.3%, Good-85.7 %, Average- 0%,Poor-0%*



*Figure 2:- Excellent- 42.9%, Good-57.1 %, Average- 0%,Poor-0%*

Suitability of syllabus for both slow learners and fast learners.

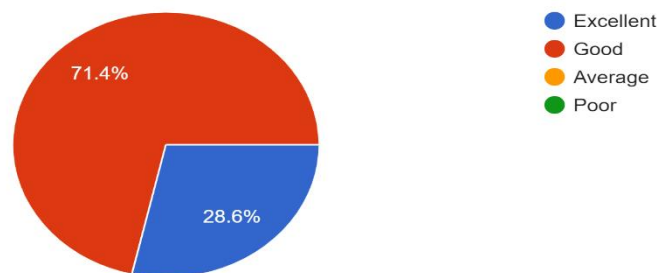
7 responses



**Figure 3:- Excellent- 57.1%, Good-28.6 %, Average- 14.3%,Poor-0%**

Allocation of credits to syllabus in the course.

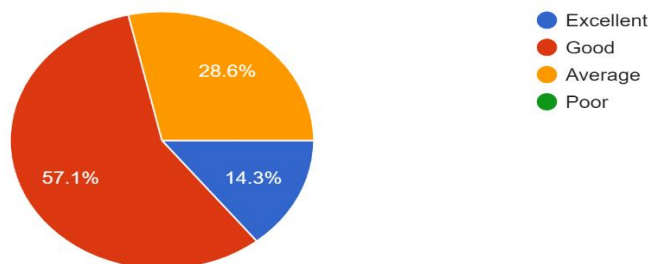
7 responses



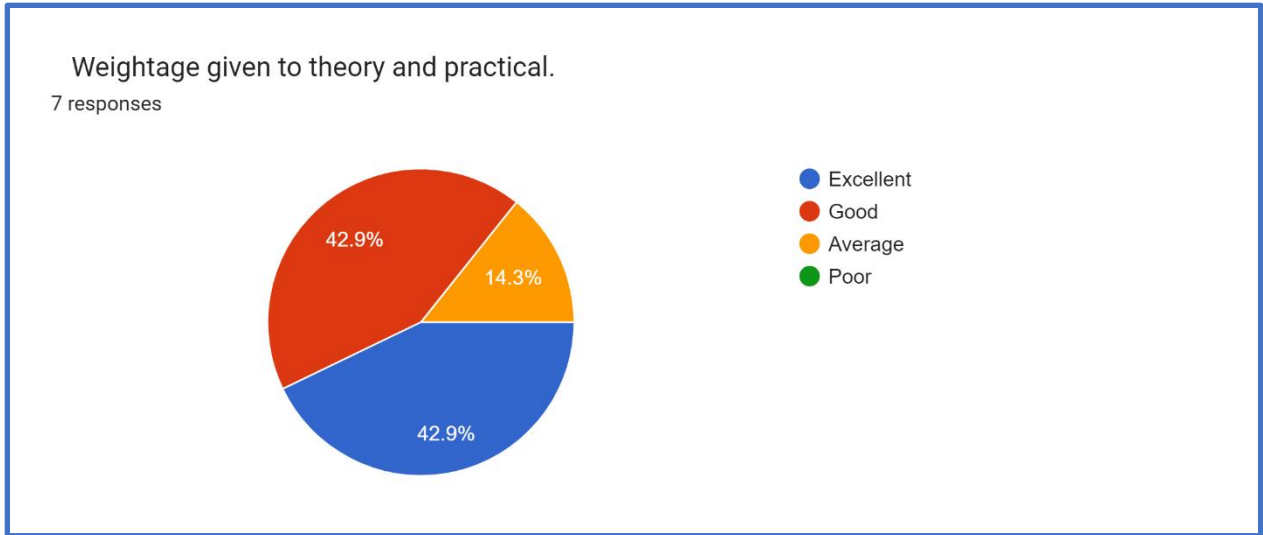
**Figure 4:- Excellent- 28.6%, Good-71.4 %, Average- 0%,Poor-0%**

Time framework of the syllabus during the academic year.

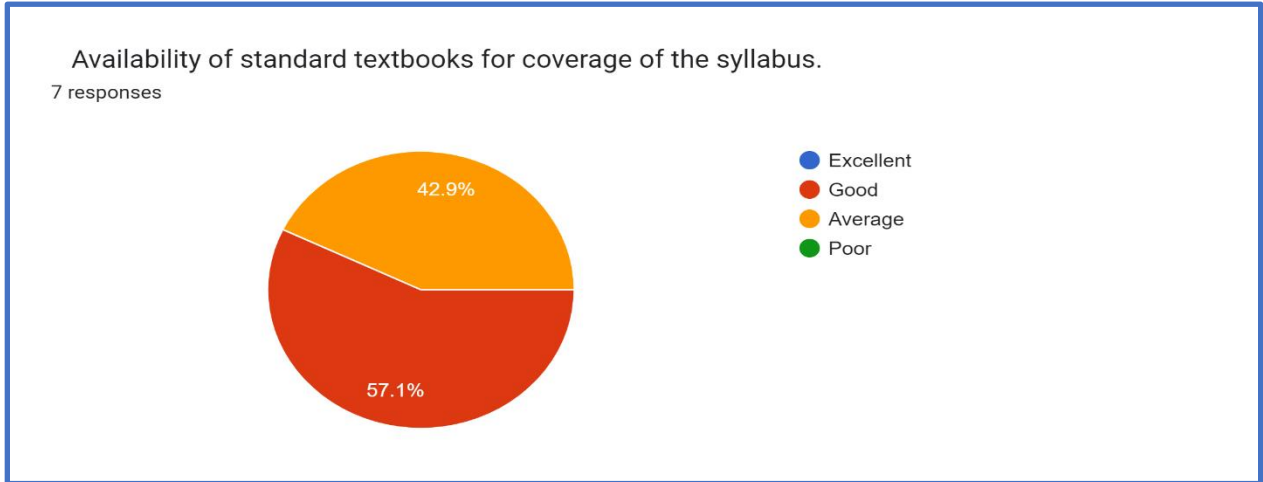
7 responses



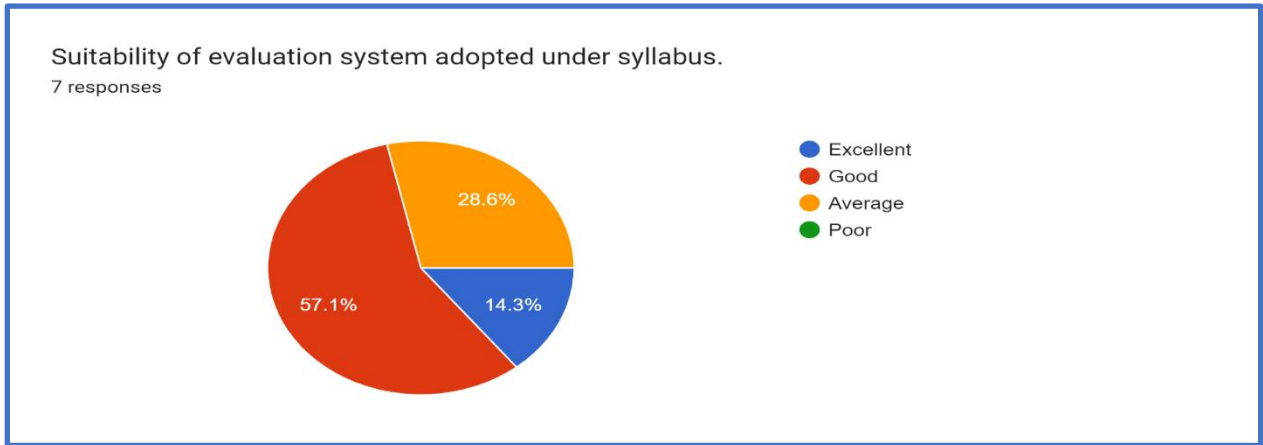
**Figure 5:- Excellent- 14.3%, Good-57.1 %, Average- 28.6%,Poor-0%**



**Figure 6:- Excellent- 42.9%, Good-42.9 % , Average- 14.3%,Poor-0%**



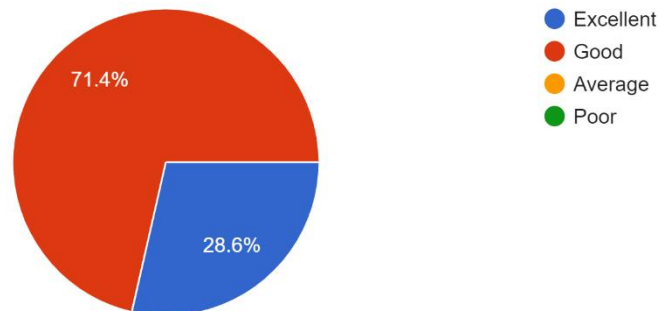
**Figure 7:- Excellent- 0%, Good-57.1% , Average- 42.9%,Poor-0%**



**Figure 8:- Excellent- 14.3%, Good-57.1% , Average- 28.6%,Poor-0%**

### Job readiness capability of syllabus.

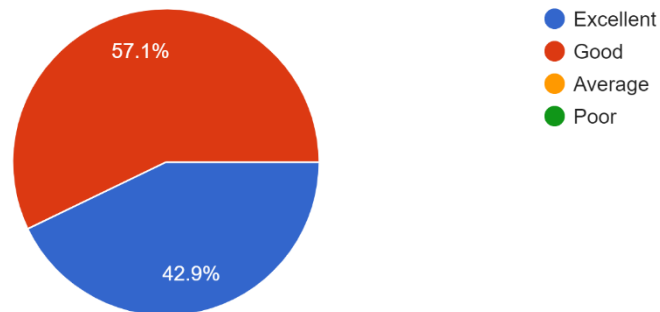
7 responses



**Figure 9:- Excellent- 28.6%, Good-71.4% , Average- 0%,Poor-0%**

### Value content of the syllabus in making the students good citizens.

7 responses



**Figure 10:- Excellent- 42.9%, Good-57.1% , Average- 0%,Poor-0%**

### **Some Remarks about Curriculum by Teachers**

1. Too much writing work in BED207.
2. F.Y. B.Ed. syllabus is very lengthy; it can be reduced so that more focus is given for practicals.
3. Need more practical and life related inclusion of content with Job oriented skills and competencies development program and COURSES
4. There should be reduction in the activities of 207 of second year. Moderation pattern should be change.
5. In syllabus a lot of weightage is given to practical
6. Orientation of Syllabus should be taken properly by University

7. Inclusion of ICT can be more in. Assignment and report writing can be digitalized to lead paper less approach

### **Action Taken by Curriculum Development Committee**

1. The letter has been sent to the University. We request some updates on curriculum of B.Ed. course. As your suggestions we request Academic Council to reduce some activities from B.Ed. 207(Internship).
2. Changes in Moderation – we requested university about changes in moderation pattern. The moderation committee should come to visit colleges.



Principal

PRINCIPAL  
S.S.R. COLLEGE OF EDUCATION  
SAYLI, SILVASSA.(D&NH)

