



Government of Karnataka

1975

STATE OF KARNATAKA, WILDLIFE PROTECTION
ACT, 1972

ಆಂಧ್ರ ಪ್ರದೇಶ ಸರ್ಕಾರ

ಅನುಸೂಚಿ ಸಂಖ್ಯೆ 12-1972

20

ಶ್ರೀ ಹೆಚ್. ಶ್ರೀನಿವಾಸ ಮೂರ್ತಿ (ಬಿ.ಎ.ಎಸ್.)

ಶ್ರೀ ಬಿ.ಎಸ್. ಶ್ರೀನಿವಾಸ ಮೂರ್ತಿ

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ಆಂಧ್ರ ಪ್ರದೇಶ ಸರ್ಕಾರ

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Q. No.	Question	Answer
1	What is the main purpose of the study?	To investigate the effect of the independent variable on the dependent variable.
2	What are the independent and dependent variables?	The independent variable is X and the dependent variable is Y.
3	What is the research hypothesis?	H ₁ : There is a significant positive relationship between X and Y.
4	What is the null hypothesis?	H ₀ : There is no significant relationship between X and Y.
5	What is the significance level?	0.05 (5%)
6	What is the test statistic?	F-statistic
7	What is the critical value?	2.01
8	What is the calculated value?	3.5
9	What is the conclusion?	Since the calculated value is greater than the critical value, we reject the null hypothesis.
10	What are the implications of the findings?	The findings suggest that there is a significant positive relationship between X and Y.

Case Study: The Effect of X on Y

Source	SS	df	MS	F	p-value
Between Groups	150	2	75	3.5	0.02
Within Groups	400	18	22.22		
Total	550	20			

- 1. The independent variable is X and the dependent variable is Y.
- 2. The research hypothesis is H₁: There is a significant positive relationship between X and Y.
- 3. The null hypothesis is H₀: There is no significant relationship between X and Y.
- 4. The significance level is 0.05 (5%).
- 5. The test statistic is the F-statistic.
- 6. The critical value is 2.01.
- 7. The calculated value is 3.5.
- 8. The conclusion is that we reject the null hypothesis.
- 9. The implications of the findings are that there is a significant positive relationship between X and Y.

Index

- 1. Chapter of the ...
- 2. Chapter of the ...
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QUESTION

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Year	Value	Year	Value
2011	100	2012	100
2013	100	2014	100
2015	100	2016	100
2017	100	2018	100
2019	100	2020	100
2021	100	2022	100
2023	100	2024	100
2025	100	2026	100
2027	100	2028	100
2029	100	2030	100
2031	100	2032	100
2033	100	2034	100
2035	100	2036	100
2037	100	2038	100
2039	100	2040	100
2041	100	2042	100
2043	100	2044	100
2045	100	2046	100
2047	100	2048	100
2049	100	2050	100

By the end of the year, the company's financial performance was strong, with a significant increase in revenue and a decrease in expenses. This was due to the company's strategic focus on innovation and customer service.

The company's success was primarily driven by its strong product portfolio and its commitment to providing exceptional customer service. This led to a steady increase in market share and a strong reputation among investors and customers alike.

Overall, the company's performance was excellent, and it is well-positioned for continued growth in the coming years. The company's focus on innovation and customer service will continue to be a key driver of its success.

The company's strong financial performance was a result of its strategic focus on innovation and customer service. This led to a steady increase in market share and a strong reputation among investors and customers alike. The company's success was primarily driven by its strong product portfolio and its commitment to providing exceptional customer service.

Financial Performance

The company's financial performance was strong, with a significant increase in revenue and a decrease in expenses. This was due to the company's strategic focus on innovation and customer service. The company's success was primarily driven by its strong product portfolio and its commitment to providing exceptional customer service.

Overall, the company's performance was excellent, and it is well-positioned for continued growth in the coming years. The company's focus on innovation and customer service will continue to be a key driver of its success.

Operational Performance

The company's operational performance was strong, with a significant increase in productivity and a decrease in waste. This was due to the company's strategic focus on innovation and customer service. The company's success was primarily driven by its strong product portfolio and its commitment to providing exceptional customer service.

1. Answer: $\frac{1}{2}$ (See the solution below.)

Solution: Let x be the number of blue marbles.

(a) $x = 1$ (See the solution below.)

Let y be the number of green marbles. Then $x + y = 2$. If $x = 1$, then $y = 1$. The probability of drawing a blue marble is $\frac{1}{2}$. The probability of drawing a green marble is $\frac{1}{2}$. The probability of drawing a blue marble and a green marble is $\frac{1}{2} \cdot \frac{1}{2} = \frac{1}{4}$.

(b) $x = 2$

If $x = 2$, then $y = 0$. The probability of drawing a blue marble is $\frac{2}{2} = 1$. The probability of drawing a green marble is $\frac{0}{2} = 0$. The probability of drawing a blue marble and a green marble is $1 \cdot 0 = 0$.

If $x = 0$, then $y = 2$. The probability of drawing a blue marble is $\frac{0}{2} = 0$. The probability of drawing a green marble is $\frac{2}{2} = 1$. The probability of drawing a blue marble and a green marble is $0 \cdot 1 = 0$.

If $x = 1$ and $y = 1$, then the probability of drawing a blue marble and a green marble is $\frac{1}{2} \cdot \frac{1}{2} = \frac{1}{4}$. The probability of drawing a blue marble and a blue marble is $\frac{1}{2} \cdot \frac{1}{2} = \frac{1}{4}$. The probability of drawing a green marble and a green marble is $\frac{1}{2} \cdot \frac{1}{2} = \frac{1}{4}$. The probability of drawing a blue marble and a green marble is $\frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{3}{4}$.

If $x = 2$ and $y = 0$, then the probability of drawing a blue marble and a blue marble is $\frac{2}{2} \cdot \frac{1}{2} = \frac{1}{2}$. The probability of drawing a blue marble and a green marble is $\frac{2}{2} \cdot \frac{0}{2} = 0$.

(c) $x = 1$ and $y = 1$

The probability of drawing a blue marble and a green marble is $\frac{1}{2} \cdot \frac{1}{2} = \frac{1}{4}$. The probability of drawing a blue marble and a blue marble is $\frac{1}{2} \cdot \frac{1}{2} = \frac{1}{4}$. The probability of drawing a green marble and a green marble is $\frac{1}{2} \cdot \frac{1}{2} = \frac{1}{4}$. The probability of drawing a blue marble and a green marble is $\frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{3}{4}$.

Supply

Q1	Supply curve shifts right from S1 to S2
Q2	Supply curve shifts left from S1 to S3
Q3	Supply curve shifts up from S1 to S4
Q4	Supply curve shifts down from S1 to S5
Q5	Supply curve shifts right from S1 to S6
Q6	Supply curve shifts left from S1 to S7
Q7	Supply curve shifts up from S1 to S8
Q8	Supply curve shifts down from S1 to S9
Q9	Supply curve shifts right from S1 to S10
Q10	Supply curve shifts left from S1 to S11
Q11	Supply curve shifts up from S1 to S12
Q12	Supply curve shifts down from S1 to S13
Q13	Supply curve shifts right from S1 to S14
Q14	Supply curve shifts left from S1 to S15
Q15	Supply curve shifts up from S1 to S16
Q16	Supply curve shifts down from S1 to S17
Q17	Supply curve shifts right from S1 to S18
Q18	Supply curve shifts left from S1 to S19
Q19	Supply curve shifts up from S1 to S20
Q20	Supply curve shifts down from S1 to S21

Supply curve shifts right from S1 to S2. This shift is caused by an increase in the number of suppliers, which leads to a higher quantity supplied at each price level.

Supply curve shifts left from S1 to S3. This shift is caused by a decrease in the number of suppliers, which leads to a lower quantity supplied at each price level.

Supply curve shifts up from S1 to S4. This shift is caused by an increase in the cost of production, which leads to a higher price for each quantity supplied.

Supply curve shifts down from S1 to S5. This shift is caused by a decrease in the cost of production, which leads to a lower price for each quantity supplied.

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QUESTION 10

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QUESTION 11

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1. **Identify the main purpose of the document.**
 2. **Summarize the key points of the document.**
 3. **Identify the author's main argument.**
 4. **Identify the author's main evidence.**
 5. **Identify the author's main conclusion.**

6. **Identify the author's main conclusion.**

Identify the author's main conclusion.

7. **Identify the author's main conclusion.**

- 1. **Identify the main purpose of the document.**
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11. **Identify the author's main conclusion.**

Identify the author's main conclusion.

- 1. **Identify the main purpose of the document.**
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10. **Working capital management issues**

11. **How to measure working capital cycle**

12. **What is the effect of Total Working Capital?**

13. **How to analyze cash flow from operations?**

14. **Working capital cycle**

15. **How to analyze cash cycle?**

16. **What are the factors that affect the working capital cycle?**

17. **What is the effect of the working capital cycle on the working capital?**

18. **What is the effect of the working capital cycle on the working capital?**

19. **What is the effect of the working capital cycle on the working capital?**

20. **What are the factors that affect the working capital cycle?**

21. **What is the effect of the working capital cycle on the working capital?**

22. **What are the factors that affect the working capital cycle?**

23. **What is the effect of the working capital cycle on the working capital?**

24. **What are the factors that affect the working capital cycle?**

25. **What are the factors that affect the working capital cycle?**

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27. **What are the factors that affect the working capital cycle?**

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	Year	2014	2015	2016
Assets	100	100	100	100
Liabilities	100	100	100	100
Equity	100	100	100	100

8. The bank's

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Section 121(b) - Capital Gain Exclusion

1. Qualifying Home - Single Residence

Qualifying Home

Qualifying Home - Single Residence - **one home** (including a second home) owned and used as a principal residence for at least 2 out of 5 years preceding the sale. The 2 years do not need to be consecutive.

2. Exclusion Limit - Exclusion is limited to **\$250,000** for single filers, **\$500,000** for married couples filing jointly. The exclusion is **per person**, not per household.

3. Frequency - The exclusion is available only once per person. However, a person may be eligible for the exclusion again if they have never previously used it.

Section 121(c) - Capital Gain Exclusion for Married Couples

Section 121(c) allows a married couple to exclude up to **\$500,000** of capital gain from the sale of their principal residence.

Year	Single	Married (Joint)
2003	\$250,000	\$500,000
2004	\$250,000	\$500,000
2005	\$250,000	\$500,000
2006	\$250,000	\$500,000
2007	\$250,000	\$500,000
2008	\$250,000	\$500,000
2009	\$250,000	\$500,000
2010	\$250,000	\$500,000
2011	\$250,000	\$500,000
2012	\$250,000	\$500,000
2013	\$250,000	\$500,000
2014	\$250,000	\$500,000
2015	\$250,000	\$500,000
2016	\$250,000	\$500,000
2017	\$250,000	\$500,000
2018	\$250,000	\$500,000
2019	\$250,000	\$500,000
2020	\$250,000	\$500,000
2021	\$250,000	\$500,000
2022	\$250,000	\$500,000
2023	\$250,000	\$500,000
2024	\$250,000	\$500,000
2025	\$250,000	\$500,000

Other Capital Gains Exclusions - Section 1223

Section 1223 - Capital Gains Exclusion

Section 1223(a)

Section 1223(b)

Section 1223(c)

Section 1223(d) - Capital Gains Exclusion

Section 1223(e) - Capital Gains Exclusion

Section 1224 - Capital Gains Taxation of Sale of Property

Section 1224 - Capital Gains Taxation of Sale of Property - This section deals with the taxation of capital gains from the sale of property. It covers the calculation of capital gains, the exclusion of capital gains from the sale of a principal residence, and the taxation of capital gains from the sale of other property.

1) **Definition of the problem** (also called **problem statement**):
 - What is the problem?
 - Why is it a problem?
 - What are the goals of the project?
 - What are the constraints?

2) **Requirements**
 - What are the requirements of the system?
 - What are the functional requirements?
 - What are the non-functional requirements?
 - How do we measure success?

3) **Analysis**
 - How do we analyze the problem?
 - What are the different approaches?
 - How do we decompose the problem?
 - How do we identify the stakeholders?
 - How do we identify the risks?
 - How do we identify the resources?

4) **Design**
 - How do we design the system?
 - What are the different design approaches?
 - How do we design the architecture?
 - How do we design the user interface?

5) **Implementation**
 - How do we implement the system?
 - What are the different implementation approaches?
 - How do we implement the architecture?
 - How do we implement the user interface?

6) **Evaluation**
 - How do we evaluate the system?
 - What are the different evaluation approaches?
 - How do we evaluate the architecture?
 - How do we evaluate the user interface?

Component	Input	Output
System	Requirements	System
Analysis	Requirements	Design
Design	Design	Implementation
Implementation	Implementation	System
Evaluation	System	Feedback
Feedback	Feedback	Requirements

Category	Item	Amount	Balance
Opening Balance	1/1/20		
	31/12/20		
Income	1/1/21		
	31/12/21		
	1/1/22		
	31/12/22		
Expenditure	1/1/21		
	31/12/21		
	1/1/22		
	31/12/22		
	1/1/23		
Closing Balance	31/12/23		
	31/12/24		
Total	31/12/23		
	31/12/24		
Total	31/12/23		
	31/12/24		
Total	31/12/23		
	31/12/24		

The above table is a summary of the financial statements for the year ending 31/12/24. It shows the opening and closing balances for each category, as well as the total income and expenditure for the year. The total income for the year is £100,000 and the total expenditure is £80,000, resulting in a net income of £20,000. The closing balance for the year is £20,000.

Notes:

- The above figures are based on the financial statements for the year ending 31/12/24.
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Language processing strategy

- **Bottom-up processing** (reading) - starting with the smallest units of language (e.g. words) and building up to larger units (e.g. sentences)
- **Top-down processing** (listening) - starting with the largest units (e.g. sentences) and working down to smaller units (e.g. words)

Language processing

• **Language processing** is the way we understand and use language. It involves the brain's ability to process and produce language.

• **Language processing** is a complex task.

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• **Language processing** is a complex task. It involves the brain's ability to process and produce language. It is a complex task because it involves many different parts of the brain and many different types of information.

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- **Language processing** is a complex task. It involves the brain's ability to process and produce language.

1) Welche Aufgaben haben die folgenden Bauteile?

- 1.1 Zylinderkopf: schließt das Zylinderinnere nach oben ab und überträgt die Pleuellkräfte auf die Pleuellagerbolzen.
- 1.2 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 1.3 Pleuellager: verbindet die Pleuellager mit den Pleuellagerbolzen.
- 1.4 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 1.5 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 1.6 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.

2) Welche Aufgaben haben die folgenden Bauteile?

- 2.1 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 2.2 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 2.3 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 2.4 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 2.5 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 2.6 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.

3) Welche Aufgaben haben die folgenden Bauteile?

- 3.1 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 3.2 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 3.3 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 3.4 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 3.5 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 3.6 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.

4) Welche Aufgaben haben die folgenden Bauteile?

- 4.1 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 4.2 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 4.3 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 4.4 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 4.5 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 4.6 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.

5) Welche Aufgaben haben die folgenden Bauteile?

- 5.1 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 5.2 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 5.3 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 5.4 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 5.5 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 5.6 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.

6) Welche Aufgaben haben die folgenden Bauteile?

- 6.1 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 6.2 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 6.3 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 6.4 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 6.5 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.
- 6.6 Pleuellagerbolzen: verbinden die Pleuellager mit den Pleuellagerbolzen.

1. (10 points)

4. (10 points) Given the following information, find the value of x in the triangle below.
5. (10 points) Find the value of x in the triangle below.

Problem 2: Triangle Congruence

1. (10 points) Given the following information, find the value of x in the triangle below.
2. (10 points) Find the value of x in the triangle below.

Problem 3: Similar Figures

1. (10 points) Given the following information, find the value of x in the triangle below.

4. (10 points) Find the value of x in the triangle below.
5. (10 points) Find the value of x in the triangle below.

6. (10 points) Find the value of x in the triangle below.

7. (10 points) Find the value of x in the triangle below.

8. (10 points) Find the value of x in the triangle below.

9. (10 points) Find the value of x in the triangle below.

10. (10 points) Find the value of x in the triangle below.

11. (10 points) Find the value of x in the triangle below.

12. (10 points) Find the value of x in the triangle below.

13. (10 points) Find the value of x in the triangle below.

14. (10 points) Find the value of x in the triangle below.

15. (10 points) Find the value of x in the triangle below.

16. (10 points) Find the value of x in the triangle below.

17. (10 points) Find the value of x in the triangle below.

18. (10 points) Find the value of x in the triangle below.

19. (10 points) Find the value of x in the triangle below.

20. (10 points) Find the value of x in the triangle below.

21. (10 points) Find the value of x in the triangle below.

22. (10 points) Find the value of x in the triangle below.

23. (10 points) Find the value of x in the triangle below.

Generalizing from a sample

How can we generalize from a sample to a population? This is the central question of statistics. We will explore this question in the context of the following example:

Example 1: Estimating the proportion of voters who support a candidate

- 1. A pollster wants to estimate the proportion of voters who support a candidate.
- 2. The pollster asks a random sample of 1000 voters.
- 3. The pollster finds that 550 voters support the candidate.
- 4. The pollster estimates that 55% of voters support the candidate.

Question 1:

Suppose a pollster asks a random sample of 1000 voters whether they support a candidate. The pollster finds that 550 voters support the candidate. The pollster estimates that 55% of voters support the candidate. Is this estimate likely to be accurate?

- 1. Yes, because the sample is random and the pollster used a simple random sample.
- 2. No, because the sample size is too small.
- 3. No, because the pollster did not use a simple random sample.
- 4. No, because the pollster did not use a stratified random sample.

Answer: 1. Yes, because the sample is random and the pollster used a simple random sample.

Question 2: How can we estimate the proportion of voters who support a candidate?

Suppose a pollster asks a random sample of 1000 voters whether they support a candidate. The pollster finds that 550 voters support the candidate. The pollster estimates that 55% of voters support the candidate.

Is this estimate likely to be accurate? Why or why not?

Question 3:

Suppose a pollster asks a random sample of 1000 voters whether they support a candidate. The pollster finds that 550 voters support the candidate. The pollster estimates that 55% of voters support the candidate.

211.11.10 (1) Question 1:

Suppose a pollster asks a random sample of 1000 voters whether they support a candidate. The pollster finds that 550 voters support the candidate. The pollster estimates that 55% of voters support the candidate. Is this estimate likely to be accurate? Why or why not?

211.11.10 (2) Question 2:

Suppose a pollster asks a random sample of 1000 voters whether they support a candidate. The pollster finds that 550 voters support the candidate. The pollster estimates that 55% of voters support the candidate. Is this estimate likely to be accurate? Why or why not?

1. **Introduction**
 2. **Methodology**
 3. **Results**
 4. **Discussion**
 5. **Conclusion**

Year	2018	2019	2020
Q1	100	110	120
Q2	110	120	130
Q3	120	130	140
Q4	130	140	150

The data shows a steady increase in the number of users over the period from 2018 to 2020. This growth is consistent across all quarters, indicating a strong and stable user base.

In 2018, the total number of users was 400. By 2019, this number had increased to 460, and by 2020, it reached 550. This represents a 37.5% increase over the three-year period.

The following table provides a detailed breakdown of the user growth by quarter and year. The data shows that the growth rate was highest in the first quarter of each year, which is likely due to the end-of-year reporting cycle.

Overall, the user base has grown significantly, and this trend is expected to continue in the coming years.

The following table shows the user growth by quarter and year. The data shows that the growth rate was highest in the first quarter of each year, which is likely due to the end-of-year reporting cycle.

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1. The following are the main components of the **cell cycle**:

- G1 phase**: The cell grows and prepares for division.
- S phase**: DNA replication occurs.
- G2 phase**: The cell grows again and checks for errors.
- M phase**: The cell divides into two daughter cells.

2. The **cell cycle** is a series of events that a cell goes through as it grows and divides. It is a continuous cycle that repeats itself over and over again.

- G1 phase**: The cell grows and prepares for division.
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Section 4 - Summary

- **Table 4.1** Summary of the results of the regression analysis for the dependent variable **Y**.
- The regression equation is $Y = a + bX$ where a is the intercept and b is the slope of the regression line.
- The coefficient of determination R^2 is the proportion of the variance in Y that is explained by X .
- The standard error of the estimate is the standard deviation of the residuals.
- The F-statistic is used to test the null hypothesis that the slope of the regression line is zero.
- The t-statistic is used to test the null hypothesis that the coefficient of X is zero.

Table 4.2 - Summary of the results of the regression analysis for the dependent variable **Y.**

Source: Author's calculations based on data from the regression analysis.

Variable	Mean	Standard Deviation	Minimum	Maximum
Y	10.5	2.5	5.0	15.0
X	5.0	1.5	2.0	8.0
Y - Predicted	0.0	1.5	-2.0	2.0
X - Predicted	0.0	1.0	-1.0	1.0
Y - Residual	0.0	1.5	-2.0	2.0
X - Residual	0.0	1.0	-1.0	1.0
Y - Total	10.5	2.5	5.0	15.0
X - Total	5.0	1.5	2.0	8.0
Y - Regression	10.5	2.0	5.0	15.0
X - Regression	5.0	1.0	2.0	8.0
Y - Error	0.0	1.5	-2.0	2.0
X - Error	0.0	1.0	-1.0	1.0
Y - Total	10.5	2.5	5.0	15.0
X - Total	5.0	1.5	2.0	8.0
Y - Regression	10.5	2.0	5.0	15.0
X - Regression	5.0	1.0	2.0	8.0
Y - Error	0.0	1.5	-2.0	2.0
X - Error	0.0	1.0	-1.0	1.0

DATE	DESCRIPTION	AMOUNT	CHECK NO.	BANK	BALANCE
1/1/20	OPENING BALANCE				100.00
1/5/20	DEPOSIT	50.00			150.00
1/10/20	PAYROLL	25.00	101		125.00
1/15/20	RENT	75.00	102		50.00
1/20/20	DEPOSIT	100.00			150.00
1/25/20	UTILITIES	30.00	103		120.00
1/30/20	DEPOSIT	80.00			200.00
2/1/20	CLOSING BALANCE				200.00